



## Holy Family RC Primary School Newsletter

"Working together as a family, following in the footsteps of Jesus, always giving our best."

Mrs L. Mills, Headteacher- [holyfamilyprm@cardiff.gov.uk](mailto:holyfamilyprm@cardiff.gov.uk)

Parish Priest: Canon Benedict Koledoye

Weekend Mass times- Saturday 6.00pm, Sunday 9.30am

Telephone: School 029 20565354 Church: 029 20230492

School website address - <https://www.holyfamilyprm.co.uk>

5<sup>th</sup> June 2026

### Catholic Life of the school

During this half term as a school, we are focusing on the Virtues of **Attentive** and **Discerning**. An **attentive** person is someone who notices and reflects on themselves and those around them. To be **discerning** is about making the right choices and choosing the better over the good.

## Attentive + Discerning



### Class 1 Assembly

Class 1 will lead an assembly on Thursday 11<sup>th</sup> June at 3pm in the hall. We look forward to seeing lots of parents in attendance.

### Inset days 2026

Monday 20<sup>th</sup> July

### Diary Dates for 2026, these will be updated regularly

#### June

Thursday June 11<sup>th</sup> Class 1 Assembly 3pm

Monday 15<sup>th</sup> June Mary Immaculate Y6 transition day

Tuesday 16<sup>th</sup> June Sports Day am

Thursday 18<sup>th</sup> June Cantonian Y6 transition day 1

Sunday June 21<sup>st</sup> children make their First Holy Communion 9.30am at Holy Family Church

Monday June 22<sup>nd</sup> Corpus Christi High School Y6 transition day 1

Wednesday 24<sup>th</sup> June Y6 Leavers' Mass St. David's Cathedral

Monday June 29<sup>th</sup> Corpus Christi High School Y6 transition day 2

## July

Thursday July 2<sup>nd</sup> Class 2 assembly 3pm

Friday July 3<sup>rd</sup> Bishop of Llandaff Y6 transition day

Monday 6<sup>th</sup> July Class 5 and 6 Play

Tuesday 7<sup>th</sup> July Class 5 and 6 Play

Wednesday 8<sup>th</sup> July Cantonian Y6 transition day 2

Thursday 9<sup>th</sup> July Leavers' Mass 9.30am

Thursday 9<sup>th</sup> July Leavers' Party 5pm-7pm

Tuesday 14<sup>th</sup> July Year 6 Leavers' Assembly 2pm

Thursday 16<sup>th</sup> July Retirement Mass for Mrs Mills 2pm

**Friday 17<sup>th</sup> July school closes for the summer holidays**

### Term Dates 2026/27

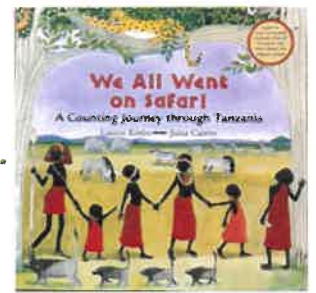
| Term  | Term begins         | Half Term begins     | Half Term ends       | Term ends            |
|---|---------------------|----------------------|----------------------|----------------------|
| Autumn Term   | Tuesday<br>1/9/2026 | Monday<br>26/10/2026 | Friday<br>30/10/2026 | Friday<br>18/12/2026 |
| Spring Term   | Monday<br>4/1/27    | Monday<br>8/2/27     | Friday<br>12/2/27    | Friday<br>19/3/27    |
| Summer Term<br><small>* May Day Bank Holiday 3/5/27</small> | Monday<br>5/4/27    | Monday<br>31/5/27    | Friday<br>4/6/27     | Tuesday<br>20/7/27   |

### Term Dates 2027/28

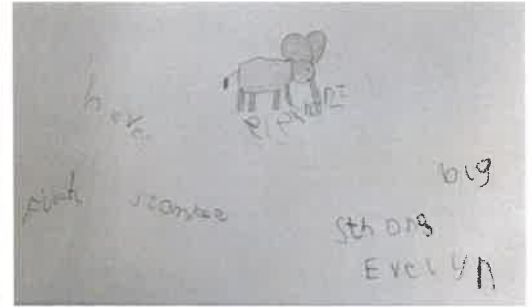
| Term  | Term begins           | Half Term begins     | Half Term ends       | Term ends             |
|---|-----------------------|----------------------|----------------------|-----------------------|
| Autumn Term   | Wednesday<br>1/9/2027 | Monday<br>25/10/2027 | Friday<br>29/10/2027 | Friday<br>17/12/2027  |
| Spring Term   | Tuesday<br>4/1/2028   | Monday<br>21/2/2028  | Friday<br>25/2/2028  | Friday<br>7/4/2028    |
| Summer Term<br><small>* May Day Bank Holiday 1/5/28</small> | Monday<br>24/4/2028   | Monday<br>29/5/2028  | Friday<br>2/6/2028   | Thursday<br>20/7/2028 |



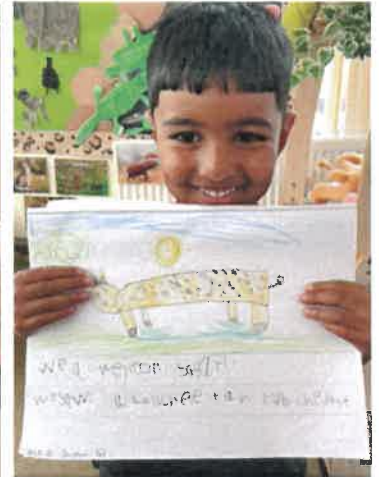
# Class One



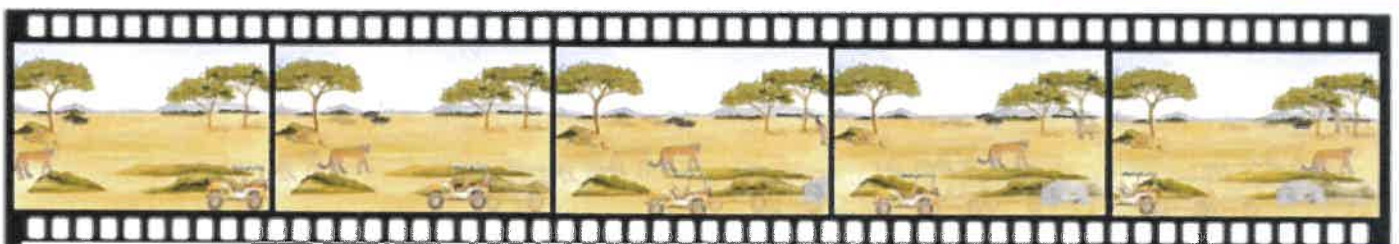
We have been reading the story 'We all went on Safari'. We counted the animals and thought of our own describing words for them. We started learning the Swahili words for numbers and animals in Tanzania.



We wrote our own page for the book using our describing words.



We set up a safari booking office in the classroom. We took lots of telephone messages.

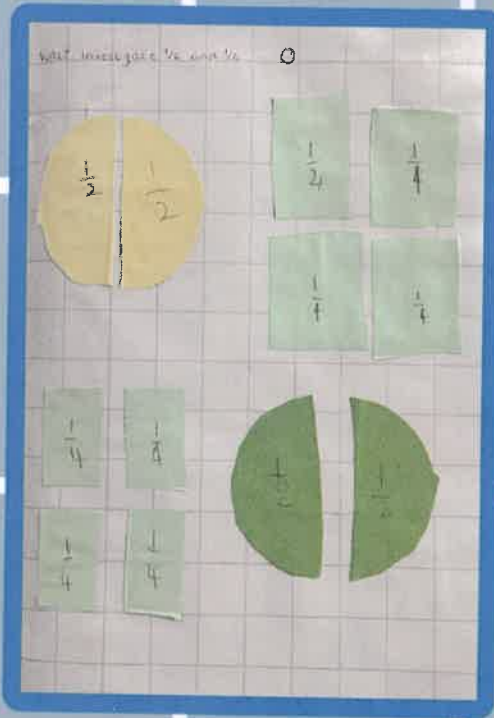
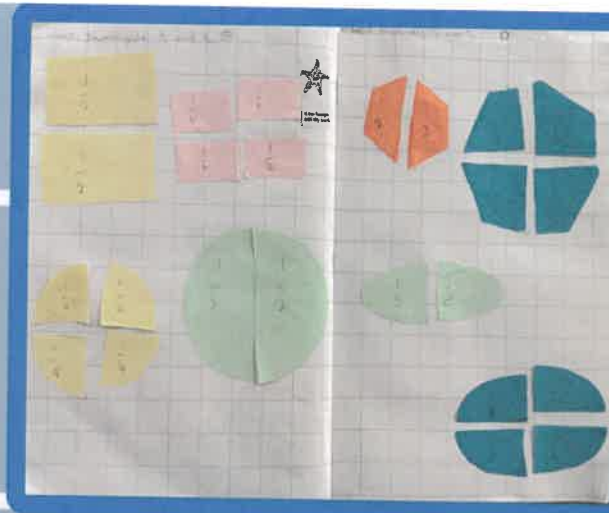


In response to the story we created an animation using Jit5. This involved adding a safari background and selecting the animal stamps. We resized the stamps and placed them on each slide to make a safari motion film with Mrs Stanford-Stroud.

# CLASS 2

05.06.26

We have been investigating halves and quarters.



We understand that two halves make a whole.



We have been learning how to divide shapes into equal halves and quarters.

We used 2D shapes to create minibeasts. We used half of a circle for the body and the quarters of a circle for the wings.



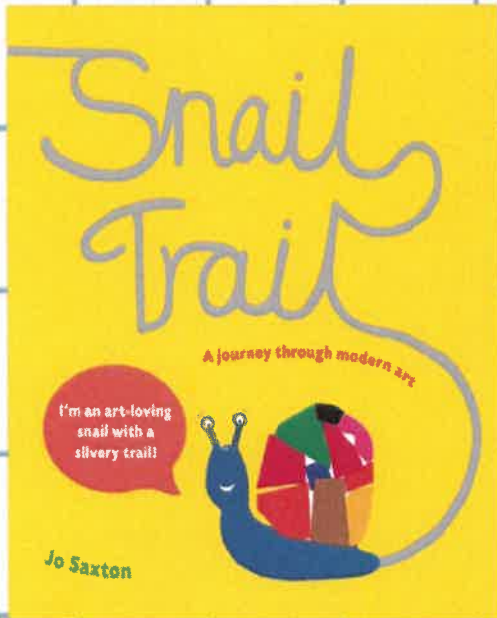
We explored that if we take a whole circle and cut it into four equal parts, each part is a quarter. It takes four quarters to make one whole.



**CLASS 3**

**05.06.26**

This week in Class 3, we read the book 'Snail Trail' by Jo Saxton. A colourful snail asks for help to look for his favourite painting. The story follows his silver trail through a selection of famous modern paintings by an exciting range of modern artists including Pollock, Rothko, Mondrian, Dali, Picasso and Matisse in search of a piece of art that represents him.



At the end of the story there is a picture for him called 'The Snail' by Henri Matisse.



Matisse was too sick to stand up and paint with a brush, he used giant scissors to "paint" with bright paper instead



Here we are creating our own snail artwork using the same collage technique as Henri Matisse.



**PIC • COLLAGE**

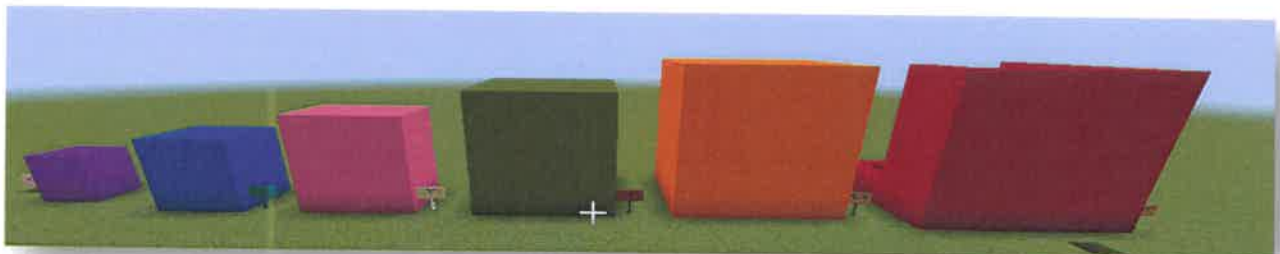
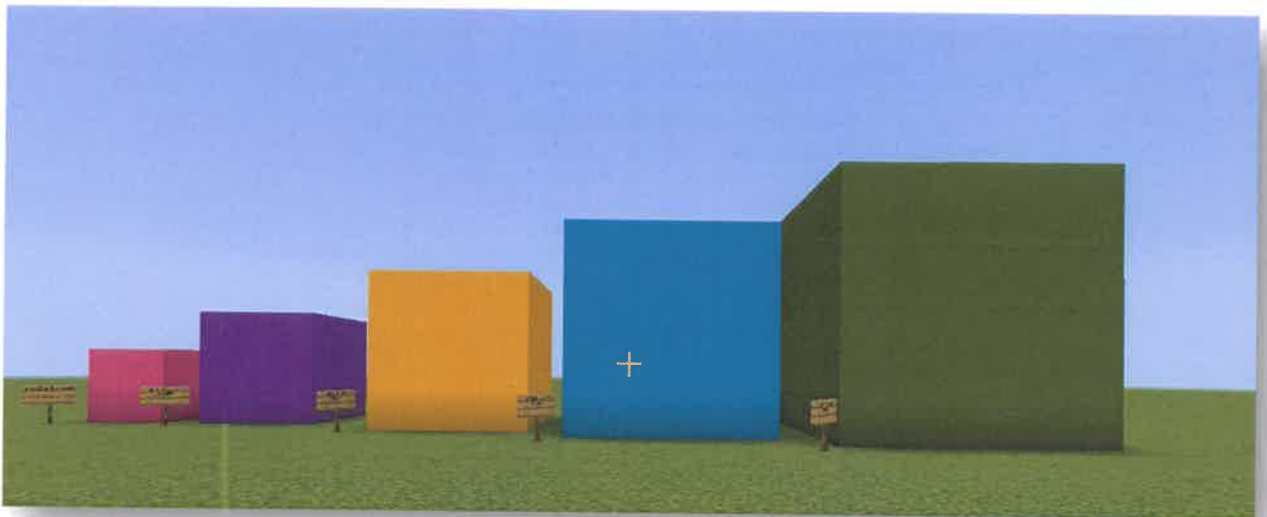
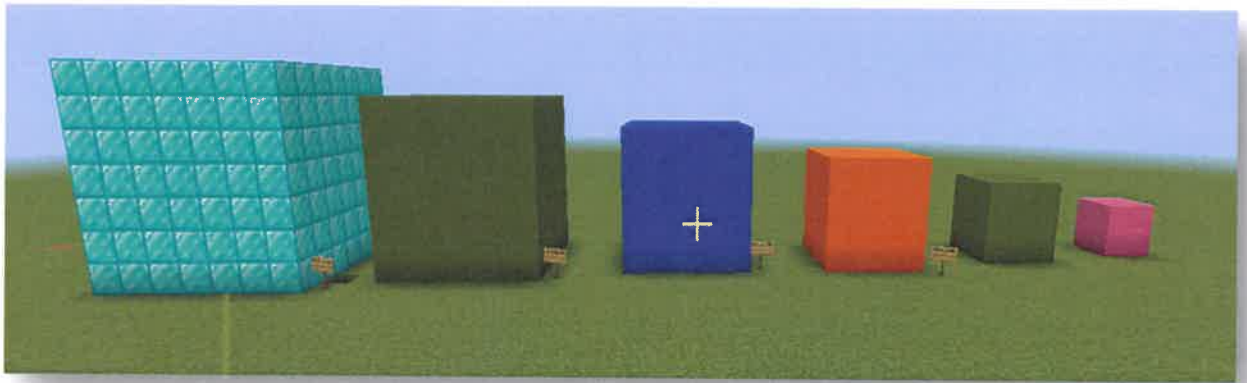
# Class Four

As our new Topic is "The Romans are Coming!" we thought we would research Boudicca, warrior queen of the Iceni tribe. We learnt that she led her tribe in a battle against the Romans. Using descriptions of her from the time the children created portraits of her.



# Learning about Volume in class 5

*Class 5 have learned about volume in maths this week, as well as 2-D and 3-D shapes. We learned that volume is how much space is inside something — or how much it can hold. Volume is measured in cubes –  $\text{cm}^3$  or  $\text{m}^3$ . To calculate the volume of the shape, we started by building cubes of increasing dimensions in Minecraft:  $2 \times 2 \times 2$  cubes, then  $3 \times 3 \times 3$ ,  $4 \times 4 \times 4$  up to 7 cubed. We gradually realised that instead of counting each cube individually, that it was much easier to count the cubes at the bottom “layer” and then multiply by the number of layers. Thus, we realised if you multiply the width by the length and then by the height, you can calculate the volume. Here are some examples from Rushi, Elena and Amaneh:*





## Class 6

Class 6 have been busy creating their own Welsh dialogue for a podcast all about television programmes. Working in pairs, the children planned and performed conversations where they shared their opinions using extended phrases and giving a range of reasons.

RISHI: Prynhawn da shwmae a croeso i'r rhaglenni teledu podcast!

TIM: Heddiw, Byddwn ni siarad am teledu rhaglenni plant.

RISHI: Dwi'n hoffi "SpongeBob squarepants" achos maen hwyl. Mae Tad yn gas da fi "SpongeBob Squarepants" achos maen dwp.

TIM: Dw'in cytuno achos maen ddonial.

RISHI: Dwi'n meddwl bod y "Simpsons" yn sioe wych.

TIM: Dwin anghytuno mae'n well da fi "The Loud House"

RISHI: Welaist ti "Horrible Henry" Dydd Sadwrn?

TIM: Ydw! Roedd hi'n ddoniol a gret!

RISHI: Byddwn mi siarad am rhaglenni real oeth nawr!

TIM: Dwi'n mwynhau "IM A CELEBRITY" achos maen diddoriol.

RISHI: Dwi'n cytuno, achos mae'n hwyl. Pwy ydy dy hoff person yn "I'm a Celebrity"?

TIM: Dw'in hoffi Ruby Wax yn "Im a celebrity" achos mae hin ddoni!!!

RISHI: Dwi'n cytuno achos maen bendigedig.

TIM: Iawn, byddwn ni'n siarad am wythnos nesaf i siarad am rhaglenni comedi hwyl!

RISHI: Dyna ni am y tro, byddwn ni'n weld I du wythnos nesaf!

