



Holy Family RC Primary School Newsletter

"Working together as a family, following in the footsteps of Jesus, always giving our best."

Mrs L. Mills, Headteacher- holyfamilyprm@cardiff.gov.uk

Parish Priest: Canon Benedict Koledoye

Weekend Mass times- Saturday 6.00pm, Sunday 9.30am

Telephone: School 029 20565354 Church: 029 20230492

School website address – <https://www.holyfamilyprm.co.uk>

15th May 2026

Reminder that Monday June 1st is an Inset Day.

Catholic Life of the School

This week in Assembly the children learned about the importance of connections. We are always connected to the Holy Trinity of God the Father, God the Son and the Holy Spirit.



Early pick ups at the end of the day

There are an increasing number of children being collected early from school in the afternoon. School finishes at 3.30pm, unless you have a medical appointment children should not be collected early.

Attendance

You have probably noticed the banner outside the school. We are working alongside Cardiff Council to try and get our attendance back to where it was pre-pandemic. We regularly had attendance of 95% each day, currently we are lucky to achieve 90% each day. Please make every effort to send your child to school every day unless they are unwell.



Late in the mornings

This has become a problem again, in many of the Classes. It is extremely disruptive when children are late for the following reasons:

1. They miss the vitally important introduction to the day's learning
2. The Teacher has to get the Register back out to record the late mark (this stops them from teaching)
3. The Dinner register has to be changed (this stops the teacher from teaching)
4. Miss Jenkins/ Mrs Chivers/ Mrs Mills has to leave the Office to escort children to their Classroom, particularly if they are in the Foundation Phase. This leaves the Office unstaffed; the telephone and door unanswered and important administration work interrupted.
5. Some children receive additional learning interventions from the Teaching Assistants, these begin at 8.55, your child would then miss these short but very important daily sessions. They cannot be rescheduled as the Teaching Assistants work to very tight timetables.



Most importantly they miss out on valuable learning opportunities and, they are often very embarrassed if they are regularly late.

Please make every effort to ensure that your child is in school for 8.55a.m.

Thank you.

Sports Day change of date

Sports Day will now take place on Tuesday 16th June.

Inset days 2026

Monday 1st June

Monday 20th July

Diary Dates for 2026, these will be updated regularly

May

Monday 18th May National Tests begin Years 2-6

Friday 22nd May school closes for Half term

Monday 25th May half term begins

Friday 29th May half term ends

June

Monday 1st June Inset Day School closed for children

Tuesday 2nd June children return to school after half term

Friday June 5th National tests for Years 2-6 finish

Thursday June 11th Class 1 Assembly 3pm

Tuesday 16th June Sports Day am

Thursday 18th June Cantonian Y6 transition day 1

Sunday June 21st children make their First Holy Communion 9.30am at Holy Family Church

Monday June 22nd Corpus Christi High School Y6 transition day 1

Wednesday 24th June Y6 Leavers' Mass St. David's Cathedral

Monday June 29th Corpus Christi High School Y6 transition day 2

July

Thursday July 2nd Class 2 assembly 3pm

Friday July 3rd Bishop of Llandaff Y6 transition day

Monday 6th July Class 5 and 6 Play

Tuesday 7th July Class 5 and 6 Play

Wednesday 8th July Cantonian Y6 transition day 2

Tuesday 14th July Year 6 Leavers' Assembly

Friday 17th July school closes for the summer holidays

Term Dates 2026/27

Term	Term begins	Half Term begins	Half Term ends	Term ends
Autumn Term	Tuesday 1/9/2026	Monday 26/10/2026	Friday 30/10/2026	Friday 18/12/2026
Spring Term	Monday 4/1/27	Monday 8/2/27	Friday 12/2/27	Friday 19/3/27
Summer Term * May Day Bank Holiday 3/5/27	Monday 5/4/27	Monday 31/5/27	Friday 4/6/27	Tuesday 20/7/27

Term Dates 2027/28

Term	Term begins	Half Term begins	Half Term ends	Term ends
Autumn Term	Wednesday 1/9/2027	Monday 25/10/2027	Friday 29/10/2027	Friday 17/12/2027
Spring Term	Tuesday 4/1/2028	Monday 21/2/2028	Friday 25/2/2028	Friday 7/4/2028
Summer Term * May Day Bank Holiday 1/5/28	Monday 24/4/2028	Monday 29/5/2028	Friday 2/6/2028	Thursday 20/7/2028



Class One



In our Religion work we have been learning about the promise Jesus made to His Disciples to send them a new friend and the events of Pentecost. We acted out the story down in the shed and thought about how the Disciples felt at different stages.

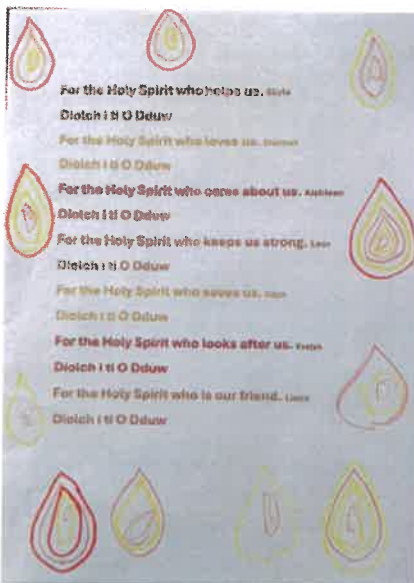


Sharia



Arthur

We painted pictures of Pentecost.

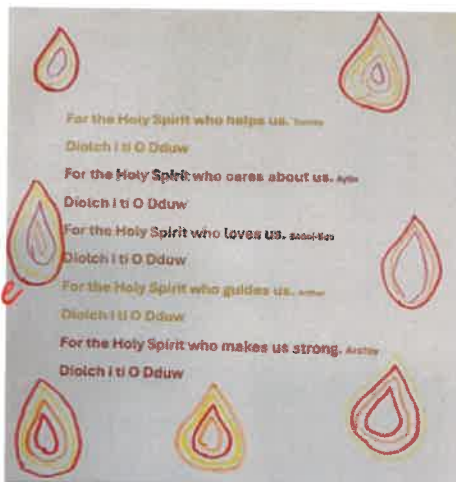


Tommy



Liana

We worked together to create a litany about the Holy Spirit.



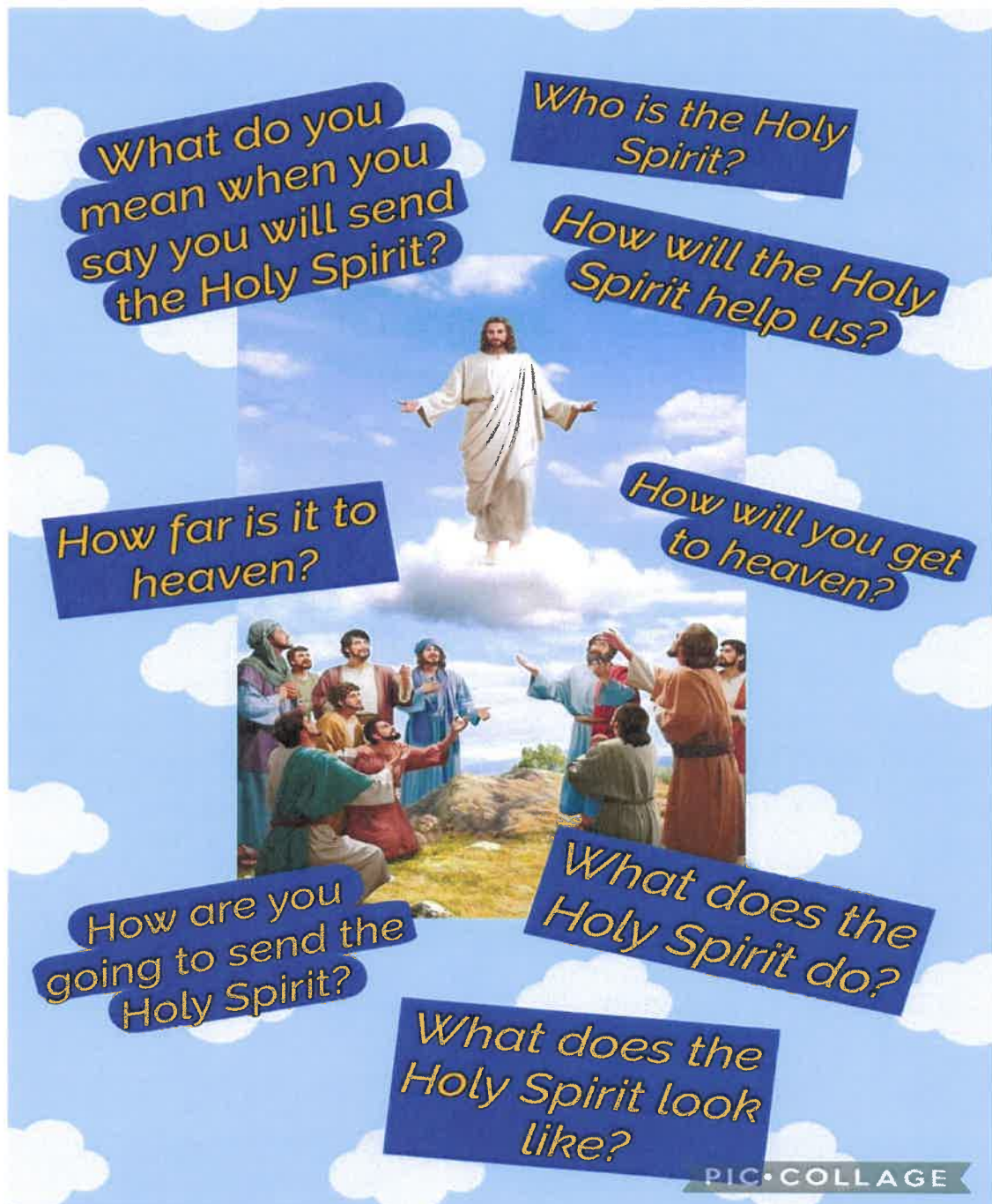


Class 2

"You will be
my witnesses."



This week the church celebrates the Feast of The Ascension, when Jesus went back to be with His Father in Heaven. We have been learning about what happened on the Ascension and how the disciples were probably feeling knowing that they would not see Jesus anymore. We thought of some brilliant questions that the disciples would want to ask Jesus about The Ascension.



CLASS 3

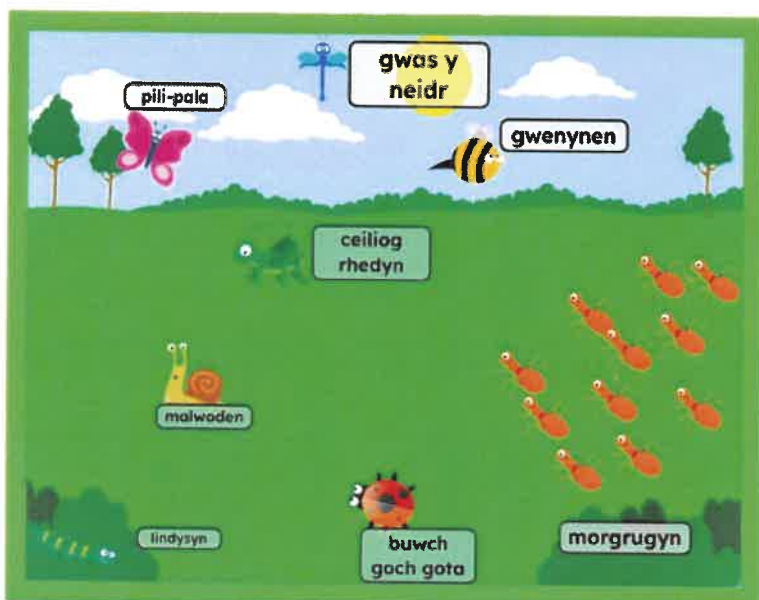
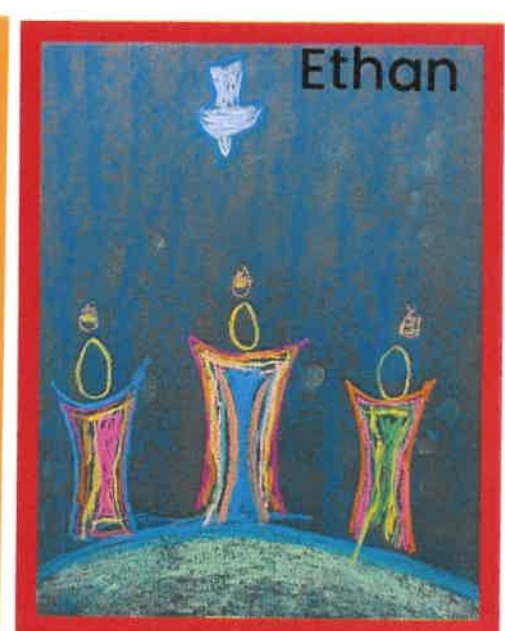
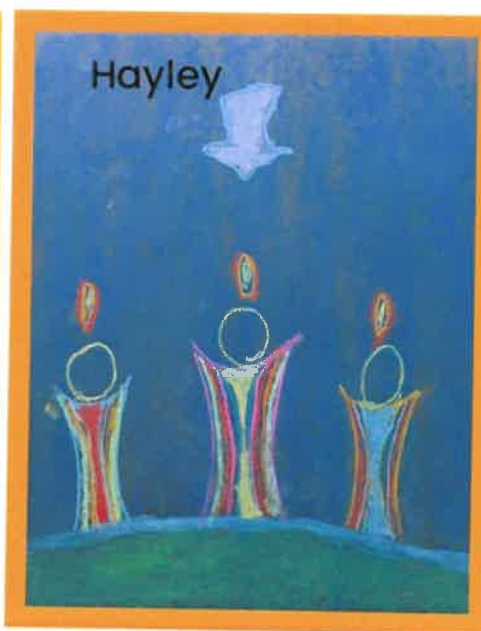
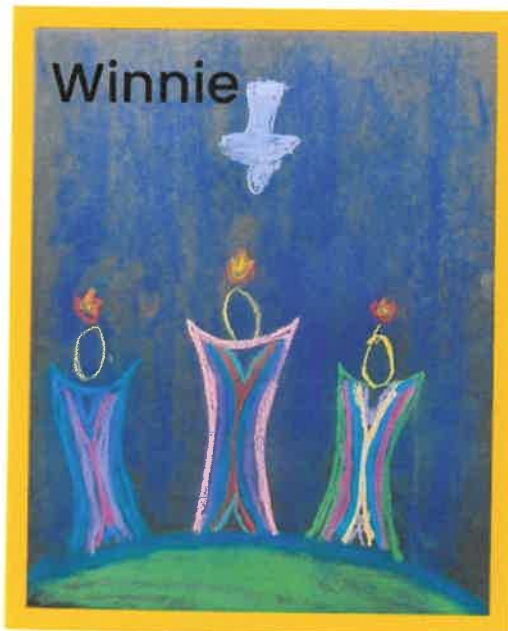
We have had another busy week in Class Three continuing with our context topic, Religion and Edible Garden.



Our tomato plants have grown lots and we needed to re-plant them. We are waiting for the warmer weather to plant them in the garden.

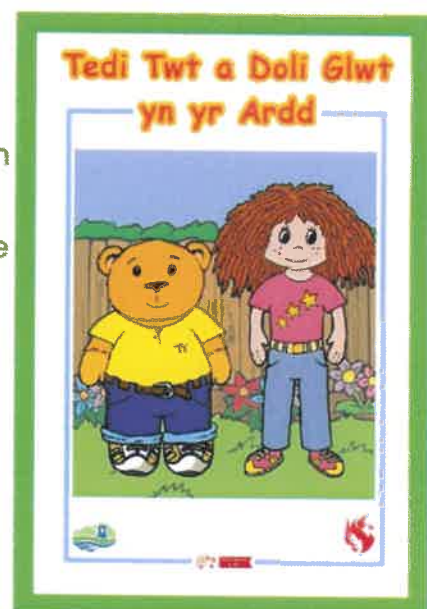


As part of our religion this term we have been learning about Pentecost. We created our own artwork using pastels after looking at work from Stushie Art.



During our Welsh lesson we read our new story 'Tedi Twt yn y Ardd'. We enjoyed the story and then we went on to research minibeast names in Welsh using dictionaries and word mats.

Dominion





Class 4



This term, our topic in Class 4 has been Natural Disasters, where we have been learning about different events that shape our planet. As part of our lessons, we listened carefully to pupil voice and a few children shared an interest in learning about meteors. We were excited to follow this idea and explore it further through a hands-on science investigation.



To help us understand how meteor impacts affect the Earth, we carried out a fun experiment using trays filled with flour. Children dropped different



objects from various heights to simulate meteors crashing into the Earth's surface. They observed how the size of the crater changed depending on the height and weight of the object. Through this investigation, pupils discovered that heavier objects and higher drops create bigger craters because they hit the surface with greater force. The children recorded their results in tables and wrote conclusions, just like real scientists, developing both their scientific understanding and enquiry skills.

Fun Fact!

The biggest meteor impact we know about helped cause the extinction of the dinosaurs! It hit Earth about 66 million years ago in what is now Mexico and made a giant crater about 180 km wide. That's bigger than many cities!

CLASS 5 EDIBLE GARDEN RECIPES

Class 5 have learned about how to write instructions and used this knowledge to create recipes. Here is an example from Sienna, using the informal, fun style of chef Jamie Oliver:

Cheeky lamb stew



Are you tired of chicken nuggets and burnt cold burgers from KFC? Or are you sick and tired of walking to your local chippy? Fed up of going to restaurants where they give you cold food that's probably been sitting there for about an hour? Well, not anymore! Try this amazing lamb stew that only takes 45 minutes to prep and 1 hour to cook! No more unhealthy cold food again!!

Keep animals and children out of the kitchen!! Spray down your surfaces with anti-bacterial spray!

Ingredients

- Lamb (optional)
- 4 diced and peeled potatoes
- 6 chopped up and peeled carrots
- 1 aubergine cut up
- 1 vegetable stock cube
- Fresh coriander
- Chopped up onions
- Tomato paste
- 4 cups of water
- 3 cups of lamb broth
- 1 teaspoon of olive oil
- 3 cloves of garlic
- Rosemary or thyme (optional)
- ½ oz of butter
- Fresh sea salt
- Pepper grains

11.5.26 By Jacob T, Tim and Enric

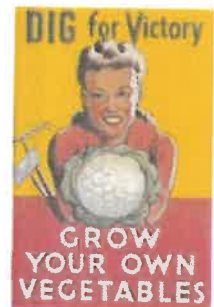


History and Advantages of Allotments

Class 6

When and why were allotments first used?

Allotments were first used in the 5th-11th century during the Saxon times. During these times, people that were less unfortunate used allotments to grow food. In the 13th century, allotments were very different when compared with the examples we see today today. Instead, residents living in a village shared the land to plant and harvest food to ensure that nobody went hungry. Later, in the WW1 and WW2 wartime periods, allotments were used mostly to grow extra food to supplement rationing. The 'Dig for Victory' campaign was initiated by the British government. People were encouraged to grow food in their gardens, which supported health and survival.



Why are allotments becoming more popular today?

Allotments are becoming more popular today because they are seen to support mental health by allowing individuals to become at one with nature and it also helps with physical health. the Food grown today is

often exposed to chemicals and pesticides. Pesticides are chemicals used to kill, repel, or control pests—such as insects, weeds, or fungi—that can damage plants, crops, food and public health. By growing your own, you can ensure that your produce is free of these damaging chemicals. Growing your own produce also reduces the cost of living which is a common problem within today's society.

What benefits do they offer a family or individual?

Allotments offer numerous benefits to families and individuals for physical health, a sanctuary for mental wellbeing, and a way to grow affordable, fresh food. For families and children, they are excellent "living classrooms" for learning about nature, food origins, and they promote responsibility. The sense of success that people feel can support general health and wellbeing too.

