



Rhwydwaith Ysgolion
Iach Caerdydd
Healthy Schools
Cardiff Network



Holy Family RC Primary School Newsletter

"Working together as a family, following in the footsteps of Jesus, always giving our best."

Mrs L. Mills, Headteacher- holyfamilyprm@cardiff.gov.uk

Parish Priest: Canon Benedict Koledoye

Weekend Mass times- Saturday 6.00pm, Sunday 9.30am

Telephone: School 029 20565354 Church: 029 20230492

School website address – <https://www.holyfamilyprm.co.uk>

17th April 2026

Welcome Back!!!

I hope that you all enjoyed the Easter Break. The children have settled back into their routine really well and are working very hard. The children will undertake Welsh Government National Tests, and internal tests from **May 18th – June 5th**. It is vital that the children are in school every day and on time so that we can assess their progress to date. Unless your child is genuinely unwell, please ensure that your child is in school every day, thank you. **If your child misses the test, they will need to sit the test on their own on their return to school.**

Reminder that Monday May 4th May is a Bank Holiday. Monday June 1st is an Inset Day.

Catholic life of the school

As a School we focus on a set of Virtues each half term. The Virtues this half term are:

Grateful and Generous

These Virtues will be a focus in Class and Assemblies. The children will learn about the Virtues and be encouraged to use these Virtues whenever possible, and give examples of when they use them, and how they will impact on themselves and others. To be a **grateful** person we need to remember through reflection of the day everything that we are grateful for. Being **generous** is about a powerful desire "to give and not count the cost".

Grateful + Generous



CAFOD Lenten fundraising

Many thanks for your generosity in sponsoring the children

The Classes raised:

Class 1 and 2 £304.85

Class 3 £125.80

Class 4 £108.00

Class 5 £30.00

Class 6 £145.80.



An amazing total of £ 714.45!!!!

Easter Raffle

Many thanks for your contributions for the Easter raffle. We had 50 eggs donated by Teaching Personnel, and 80 eggs from families. The raffle made **£286**. This money will go into our school fund and will be used to offset the costs of educational visits. We need to subsidise the cost of all school visits as the price for hiring coaches is extortionate, due to the increase in fuel costs.

Class Photographs

These will take place on **Tuesday 5th May**. Please ensure that your child is wearing appropriate school uniform. Thank you.

Early pick ups at the end of the day

There are an increasing number of children being collected early from school in the afternoon. School finishes at 3.30pm, unless you have a medical appointment children should not be collected early.

Sports Day change of date

Sports Day will now take place on **Tuesday 16th June**.

Inset days 2026

Monday 1st June

Monday 20th July

Diary Dates for 2026, these will be updated regularly

April

Wednesday 29th April **Class 5** Parental Consultation Meeting

Thursday 30th April Classes 1,2, 3, 4 and 6 Parental Consultation Evening

May

Monday 4th May Bank Holiday

Tuesday 5th May Class photographs

Wednesday 6th May **Class 5** Parental Consultation Meeting

Thursday 7th May Classes 1,2, 3, 4 and 6 Parental Consultation Evening

Thursday 14th May Class 4 assembly 3pm

Friday 22nd May school closes for Half term

Monday 25th May half term begins

Friday 29th May half term ends

June

Monday 1st June Inset Day School closed for children

Tuesday 2nd June children return to school after half term

Thursday June 11th Class 1 Assembly 3pm

Tuesday 16th June Sports Day

Sunday June 21st children make their First Holy Communion 9.30am at Holy Family Church

Wednesday 24th June Sports Day if the weather is poor on the previous date

July

Thursday July 2nd Class 2 assembly 3pm

Monday 6th July Class 5 and 6 Play

Tuesday 7th July Class 5 and 6 Play

Tuesday 14th July Year 6 Leavers' Assembly

Friday 17th July school closes for the summer holidays

Term Dates 2025/26

Term	Term begins	Half Term begins	Half Term ends	Term ends
Autumn Term	Monday 1/9/2025	Monday 27/10/2025	Friday 31/10/2025	Friday 19/12/2025
Spring Term	Monday 5/1/26	Monday 16/2/26	Friday 20/2/26	Friday 27/3/26
Summer Term <small>*4/5/26 May Day Bank Holiday</small>	Monday 13/4/26	Monday 25/5/26	Friday 29/5/26	Monday 20/7/26

Term Dates 2026/27

Term	Term begins	Half Term begins	Half Term ends	Term ends
Autumn Term	Tuesday 1/9/2026	Monday 26/10/2026	Friday 30/10/2026	Friday 18/12/2026
Spring Term	Monday 4/1/27	Monday 8/2/27	Friday 12/2/27	Friday 19/3/27
Summer Term <small>* May Day Bank Holiday 3/5/27</small>	Monday 5/4/27	Monday 31/5/27	Friday 4/6/27	Tuesday 20/7/27

Term Dates 2027/28

Term	Term begins	Half Term begins	Half Term ends	Term ends
Autumn Term	Wednesday 1/9/2027	Monday 25/10/2027	Friday 29/10/2027	Friday 17/12/2027
Spring Term	Tuesday 4/1/2028	Monday 21/2/2028	Friday 25/2/2028	Friday 7/4/2028
Summer Term <small>* May Day Bank Holiday 1/5/28</small>	Monday 24/4/2028	Monday 29/5/2028	Friday 2/6/2028	Thursday 20/7/2028



Staying safe Adult Learning



Do you want to develop your awareness on how to keep your families and communities Safe? This is a FREE 5-week workshop course which is delivered every Tuesday evening at CAVC (Dumballs Road, Cardiff). We will focus on a few topics every week, with guest speakers who can answer any questions you have.

Y, O, U,

A, R, E,

S, A, F, E,

H, E, R, E,

Free 5 week course

Starting Tuesday
21st of April 2026

6pm till 8pm

Cardiff & Vale College,
Dumballs Road, Cardiff

Workshops - County Lines, Knife Crime and Hate Crime

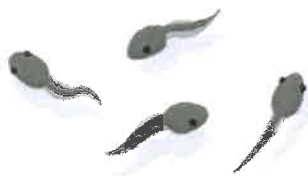
Scan the QR code to
register your interest



Develop awareness of supporting organisations

Keep yourself and your children safe online

Email: Community@cavc.ac.uk



Class One



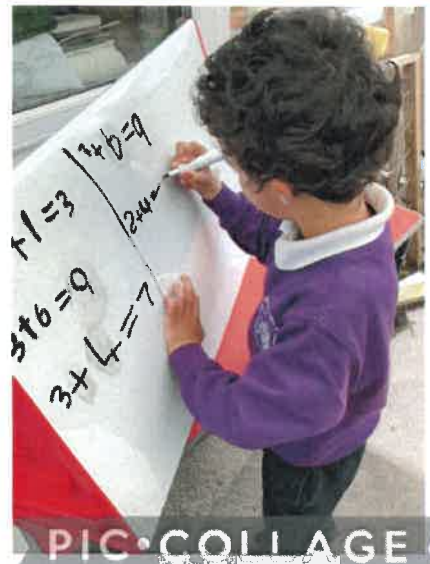
This week in Class One we have been learning about how our frogspawn has grown and changed over the holidays. We went out to find out at the pond. We were very excited to find some tadpoles and very carefully scooped them up for a closer look. In our writing we are created books about frogs and in our number work we hopped along the number line to add numbers together.



We choose our own way to show how our frogspawn will change and grow in a life cycle.



Aishleen



Liana



Class 2



This week we have started our new Context for Learning called "How does your Garden Grow?" We used Pupil Voice to find out what we already know about plants and growing; what we want to find out; and even activities that we can do to find out about plants and growing. We have already started putting some of our ideas into practice. Here we are in the Edible Playground planting potatoes, peas, onions and rhubarb and of course working to keep the weeds under control!



Edible
Playgrounds



Class Three



This week in Class Three we have been thinking about our new context topic 'Wriggle and Crawl'. We thought about what we already know and what we are excited to learn about in this context. Here are some of the questions we want to find out:

What do minibeasts eat?

Hulubhai

Where do different minibeasts live?

Delilah

How do minibeasts communicate with each other?

Winnie

How do spiders make their webs?

Carter



How long do minibeasts live for?

Absalat

Which minibeast has the most legs?

Ethan

Do minibeasts hibernate?

Paige

Do minibeasts have bones?

Jacob



In P.E this term we are working on our throwing and catching skills. This week we worked on rolling a ball to a partner and stopping and catching the ball. We are making good progress!



Class Four.



As part of our new topic "Natural Disasters" the children have been researching different types of natural disasters, finding the location of some of these on globes and maps and using their investigating skills to create a "Tornado in a Bottle". The children used instructional writing to record what they had done.



EDIBLE GARDEN CONTEXT IN CLASS 5

Class 5 are learning about plant growth and allotments in our edible garden context this term. We researched different types of plant (fruits, vegetables, grains etc.) and recorded our results in a database using a spreadsheet. We were surprised to discover that a banana is classified as a berry! Here are some examples from: Kit, Luna and Chelsea:

Name	General Category	Physical Features	Where Grown	Fun Facts
Apple	Fruit	Red, yellow or green. Shiny smooth skin	on a tree	Apples are related to roses, pears, plums, and cherries. App
Strawberry	Fruit	Red or white. Seeds on the outside. They are bumpy.	above ground	In 2017, farmers in South Wales broke a record by growing it
Lettuce	vegetables	green and a bit of white. Bumpy skin.	above ground	Lettuce is about 15% water. That means it's super crunchy.
Potato	vegetables	yellow and a bit brown. Round shape.	under ground	A potato is about 80% water. Not all potatoes are brown and
Peach	fruit	Pinky peachy colour. Round and furry.	on a tree	Peaches originated in China. There are over 300 varieties of
Spinach	vegetables	spinach is dark green. shape like a leaf.	above ground	Spinach have vitamins A, C, and K, which help keep your eyes
avocado	berries	black outside, green inside. Round and bumpy.	on a tree	People had been eating avocados for 4000 years.
Banana	berries	Yellow, green or brown. smooth skin.	above ground	Just one banana is called a finger. But five bananas are call
cucumber	fruit	dark green skin and inside light green	above ground	on hot days. Cucumber can be 20 degrees cooler than what
Grapes	berries	green, red and black. small brown.	above ground	There are more than 4000 different types of grapes in this u
Pumpkin	pulses/legumes	orange big and round.	above ground	Pumpkins are not just orange. Some are yellow, white, green

NAME	GENERAL CATEGORY	PHYSICAL FEATURES	WHERE GROWN	OTHER FACTS
APPLE	FRUIT	Red, green, yellow, round, smooth shiny skin and juicy.	TREES	Lots of different colours. There are over 7,000 different types of apples. Apple trees are
CARROT	VEGETABLES	Tall, orange / white, wrinkly, stem / leaves.	BELOW GROUND	They have white orange plus maybe a deep purple colour. Carrots were never always o
STRAWBERRY	FRUIT	Red, juicy, seeds on outside, leaves on top.	ABOVE GROUND	They have 200 seeds inside of them. Even though they have berry in their name they a
DURIAN	FRUIT	Spiky, brown / green cover, white inside, 2 big seeds / stones.	TREES	It is known as the 'King of fruits'. They have a creamy texture on the inside. It has a spi
MANGO	FRUIT	Yellow, red, orange, leaf, yellow inside, and juicy.	TREES	Mangoes are also the 'King of fruits'. Mangoes can live for 300 years. They are relat
CABBAGE	VEGETABLES	Leaves, green / red / purple, and dry.	ABOVE GROUND	They have over 30 to 40 leaves wrapped tightly around it. It isn't just a healthy vegeta
BANANA	BERRY	Yellow, brown ends, peels, pulpy, also light yellow inside.	ABOVE GROUND	The banana grows on a large plant, it looks like a tree however it is not. They are consi
GREEN BEANS	VEGETABLES	Long, green, leaves.	ABOVE GROUND	They are sometimes called snap beans because they snap in half.
DRY PEAS	PULSES / LEGUMES	light green, dry, green mushy inside.	ABOVE GROUND	They are mushy plus very dry according to the name.
WHEAT	GRAINS	Hard, long, skinny, harvested	ABOVE GROUND	India, Russia, China, United States and Canada are the top producing countries for whe
CHERRY	FRUIT	Red, Juicy, big seed on inside, pink inside.	TREES	You should never eat the pip in the middle otherwise you will feel very sick.

NAME	GENERAL CATEGORY	PHYSICAL FEATURES	WHERE GROWN	OTHER FACTS
Carrot	Vegetable	Wrinkly orange, Greenish carrot top.	Underground	It contains vitamin A which helps get healthy skin
Apple	Fruit	Red/green, the stem is brown. Shiny, smooth skin	On Tree	An apple tree can live up to 100 years old.
Potatoes	Vegetable	Flesh colours, nutrients dense flesh.	Underground	They contain more potassium than a banana.
Banana	Berry	They are curved with a protective thick, yellow peel.	On top of gro...	Bananas are massive sweet berries that grow on
Cabbage	Vegetable	A crunchy, leafy vegetable.	On top of gro...	They can grow to over 100 pounds, they contain a l
Avacado	Fruit	A protective skin with rich, creamy, fleshness.	On Tree	They contain nearly 20 vitamins and minerals!
Cherries	Berry	Glossy Red - Black skin. Sweet/flesh flavour.	On bushes	They are related to roses, they also need cold win
Tomatoes	Fruit	Bright red with a juicy taste.	On bushes	They are packed with vitamin C and 95% wat
Grapes	Berry	A green healthy look, with a sweet taste.	Vines	People call them superfruit cause they're packed
Garlic	Vegetable	Purple, Whitish look.	Underground	They can help fight colds and keep the immune s

CLASS 6 (CATHOLIC SOCIAL TEACHING)

ENRIC: WE HAVE BEEN LOOKING AT THE EVIDENCE PRESENTED FROM THE POINT OF VIEW OF A CLIMATE SCIENTIST AS TO WHETHER WE SHOULD USE FOSSIL FUELS OR NOT.



HADEEZAH: WE DISAGREE, WE SHOULD NOT SPEND MONEY ON FOSSIL FUELS BECAUSE OF CLIMATE CHANGE. BURNING COAL, OIL, AND GAS, RELEASES GREENHOUSE GASES LIKE CARBON DIOXIDE WHICH TRAP HEAT AND CAUSE GLOBAL WARMING.

DOM: CLIMATE CHANGE WILL AFFECT OUR FOOD SUPPLIES BECAUSE IT DISRUPTS FOOD SUPPLIES BY CAUSING EXTREME WEATHER LIKE TORNADOS AND FLOODS, WHICH DESTROY CROPS AND REDUCE HARVESTS.

ENRIC: CLIMATE CHANGE WILL AFFECT PEOPLES' JOBS AND WORKING LIFE BECAUSE AS A RESULT THERE WILL BE INCREASING NEW RISKS FOR WORKERS SUCH AS INJURIES FROM EXTREME WEATHER CONDITIONS AND ENDANGERING THEIR LIVES TRYING TO WORK IN THESE ENVIRONMENTS.

HADEEZAH: CLIMATE CHANGE WILL AFFECT HOW MUCH MONEY PEOPLE HAVE. BECAUSE IT WILL RAISE THE COST OF LIVING AND PEOPLE WILL HAVE TO SPEND MONEY REPAIRING THEIR DAMAGED HOMES OR BUSINESSES WITH THE EXTREME AND CHANGING WEATHER CONDITIONS.

DOM: YES, WE AGREE, WE CAN SUPPORT THOSE AFFECTED BY CLIMATE

CHANGE BY REDUCING WASTE (RECYCLING, REUSING), WALKING OR CYCLING TO CUT EMISSIONS, AND PROTECTING LOCAL WILDLIFE AND THEIR HABITATS. ULTIMATELY, WE AGREE THAT WE NEED TO REDUCE THE USE OF FOSSIL FUELS. WE CAN USE ALTERNATIVES AS IN RENEWABLE ENERGY SOURCES SUCH AS SOLAR, WIND, HYDRO AND GEOTHERMAL, ALONG WITH NUCLEAR POWER, HYDROGEN AND BIOFUELS.

HADEEZAH: WE BELIEVE IN HELPING THE PLANET BECAUSE WE NEED TO KEEP GOD'S CREATION ALIVE AND KEEP A POSITIVE ECO-SYSTEM WHILE FEELING SAFE AND COMFORTABLE.

ENRIC: WE KNOW IT IS OUR CHRISTIAN DUTY TO PROTECT GOD'S CREATION BECAUSE WE LOVE GOD AND WE PROTECT WHAT HE HAS BUILT AND CREATED FOR US.

DOM: IN SCRIPTURE, THE BOOK OF GENESIS 2:15 SAYS THAT 'THE LORD GOD PUT HUMANS IN THE GARDEN OF EDEN TO WORK IT AND TAKE CARE OF IT.' THIS MEANS THAT GOD MADE HUMANS AND PUT US ON THE EARTH TO TAKE CARE OF IT AND TO KEEP IT SAFE AND CLEAN.

HADEEZAH: IN CONCLUSION WE HAVE LEARNED THAT WE SHOULD KEEP GOD'S WORLD /CREATION SAFE, JUST LIKE HE WANTS US TO, SO FUTURE GENERATIONS CAN CONTINUE TO ENJOY IT!

PLEASE LISTEN TO OUR PRESENTATION.

