



Holy Family RC Primary School Newsletter

"Working together as a family, following in the footsteps of Jesus, always giving our best."

Mrs L. Mills, Headteacher- holyfamilyprm@cardiff.gov.uk

Priest in charge: Father Solomon

Weekend Mass times- Saturday 6.00pm, Sunday 9.30am

Telephone: School 029 20565354 Church: 029 20230492

School website address - <https://www.holyfamilyprm.co.uk>

14th November 2025

Catholic Life of the School

This week in Assembly we remembered all those who have died in War. On Tuesday afternoon Class 5 led a fabulous Assembly on Remembrance, the children were amazing, so respectful.



Faith Friends

Meet our fabulous Faith Friends! They are going to help us follow our Mission Statement:

"Working together as a family, following in the footsteps of Jesus, always giving our best."

**We are the Faith Friends group
of Holy Family.**

**We aim to help people to
follow in the footsteps of Jesus.**



Feast of Christ the King -International Mass

On **Sunday 23rd November** at the 9.30am Mass, our children will be leading the Ministries. It would be lovely to see as many families as possible from our school in attendance. Refreshments will be available after Mass in the Hall.



Applications to Reception Class September 2026

Applications for Reception Class for September 2025 opened on **Monday 10th November**. You now need to apply online for a place at Holy Family via the **Cardiff Council website, School admissions section**. The closing date is **Monday 12th January 2025**. Here is the link to the Cardiff Council website:

<https://www.cardiff.gov.uk/ENG/resident/Schools-and-learning/Schools/Applying-for-a-school-place/Primary-school/Pages/default.aspx>

Please contact the Office if you need any help.



Anti- bullying week

This week the children have had lessons around anti-bullying. The theme for this week was **“Power for Good.”** The focus was that we are all unique, we all have differences that need to be celebrated.

ANTI-BULLYING WEEK 2025: POWER FOR GOOD

CALL TO ACTION:

Every year, bullying impacts the lives of countless young people and silence helps it grow.

That's why, this Anti-Bullying Week, we're empowering young people to use their Power for Good to safely speak up and raise awareness when they see bullying, face to face or online.

Lasting change needs all of us. From playgrounds to parliament, our homes to our phones — we all have a part to play.

Together, we can use our Power for Good to end bullying - for good.



#ANTIBULLYINGWEEK

Parental Consultation Evenings

These will take place on **Wednesday 19th November** and **Wednesday 26th November**. An email has been sent so that you can book appointments for your preferred date; we will do our best to accommodate families on the same evening.

Sickness reporting

If your child is unwell, please telephone the School the first morning of their absence; we have a dedicated telephone line where you can leave a message. If your child is unwell in the morning but then perks up, please bring them into school, they will then get their afternoon mark.

Lateness

This has become a problem again, in all of the Classes. School begins at **8.55am**, therefore all children must be on site for that time. It is extremely disruptive when children are late for the following reasons:

1. They miss the vitally important introduction to the day's learning
2. The Teacher must get the Register back out to record the late mark (this stops them from teaching)
3. The Dinner register must be changed (this stops the teacher from

teaching)

4. Ms Jenkins/ Mrs Chivers/ Mrs Mills must leave the Office to escort children to their Classroom, particularly if they are in the Foundation Phase. This leaves the Office unstaffed; the telephone and door unanswered and important administration work interrupted.
5. Some children receive **additional learning interventions from the Teaching Assistants, these begin at 8.55**, your child would then miss these short but very important daily sessions. They cannot be rescheduled as the Teaching Assistants work to very tight timetables.



6. **Most importantly they miss out on valuable learning opportunities and, they are often very embarrassed if they are regularly late.**

Please make every effort to enable your child to start school at 8.55am. Persistent latecomers are now being referred to the School Attendance Officer.

Inset days 2025+26

Friday 13th February

Monday 1st June

Monday 20th July

Diary Dates 2025+26- these will be updated regularly

Monday 17th November- Friday 21st November 'Open your eyes Week'- Careers week for Y6

Wednesday 19th November Parental Consultation Evening

Wednesday 26th November Parental Consultation Evening

December

Wednesday 3rd December 2pm Christmas Play Class 1+2

Thursday 4th December Christmas Play Class 1+2

Wednesday 10th December Class 3+4 Play

Thursday 11th December Class 3+4 Play

Tuesday 16th December Advent Mass 10.30 in the Hall

Wednesday 17th December Christmas Lunch

Thursday 18th December Christingle Carol Service

Friday 19th December Disco in school during the afternoon

Friday 19th December school closes for the Christmas holidays

January

Monday 5th January children return to school

February

Saturday February 7th children make their first Sacrament of Reconciliation 10am at Holy Family Church

Friday February 13th Inset Day school closed to children

Monday 16th February half term begins

Friday 20th February half term ends

Monday 23rd February children return to school

Friday 27th February- celebrating St David's Day- children to wear traditional costume or red

March

Monday 16th March Y6 Residential visit to Llangrannog

Wednesday 18th March Y6 return from Llangrannog

Monday 23rd March Class 1,2 and 3 present Palm Sunday 3pm

Tuesday 24th March Class 4 present The Last Supper 3pm

Wednesday 25th March Class present The Trial of Jesus and Garden of Gethsemanae

Thursday 26th March Class 6 present the Crucifixion

Friday March 27th Easter Raffle

Friday 27th March school closes for the Easter holidays

April

Monday 13th April Children return to school after the Easter holidays

Monday 13th April Year 6 2 week swimming course at Fairwater Leisure begins

Wednesday 29th April **Class 5** Parental Consultation Meeting

Thursday 30th April Classes 1,2, 3, 4 and 6 Parental Consultation Evening

May

Monday 4th May Bank Holiday

Wednesday 6th May **Class 5** Parental Consultation Meeting

Thursday 7th May Classes 1,2, 3, 4 and 6 Parental Consultation Evening

Friday 22nd May school closes for Half term

Monday 25th May half term begins

Friday 29th May half term ends

June

Monday 1st June Inset Day School closed for children

Tuesday 2nd June children return to school after half term

Sunday June 13th children make their First Holy Communion 9.30am at Holy Family Church

Wednesday 17th June Sports Day

Wednesday 24th June Sports Day if the weather is poor on the previous date

July

Monday 6th July Class 5 and 6 Play

Tuesday 7th July Class 5 and 6 Play

Tuesday 14th July Year 6 Leavers' Assembly

Friday 17th July school closes for the summer holidays

Term Dates 2025/26

Term	Term begins	Half Term begins	Half Term ends	Term ends
Autumn Term	Monday 1/9/2025	Monday 27/10/2025	Friday 31/10/2025	Friday 19/12/2025
Spring Term	Monday 5/1/26	Monday 16/2/26	Friday 20/2/26	Friday 27/3/26
Summer Term <small>*4/5/26 May Day Bank Holiday</small>	Monday 13/4/26	Monday 25/5/26	Friday 29/5/26	Monday 20/7/26

Term Dates 2026/27

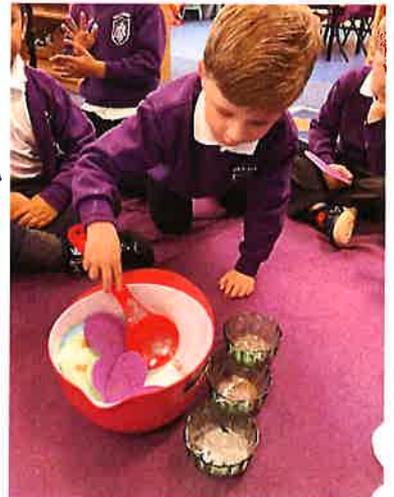
Term	Term begins	Half Term begins	Half Term ends	Term ends
Autumn Term	Tuesday 1/9/2026	Monday 26/10/2026	Friday 30/10/2026	Friday 18/12/2026
Spring Term	Monday 4/1/27	Monday 8/2/27	Friday 12/2/27	Friday 19/3/27
Summer Term <small>* May Day Bank Holiday 3/5/27</small>	Monday 5/4/27	Monday 31/5/27	Friday 4/6/27	Tuesday 20/7/27



Class One



What a busy week in Class One! This week was Anti-Bullying week. We read the book 'Kindness is my Superpower' and thought about how to be a kind friend to everyone. We wrote a kindness recipe and added our ideas to the mixture.



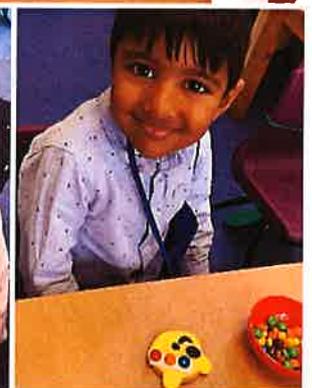
We made friendship bracelets and thought of an idea for each bead of how to be a kind friend.



On Tuesday we marked Remembrance Day. We completed lots of poppy activities.



We loved dressing in spots and pjs for Children in Need. We made Pudsey patterns and delicious biscuits.

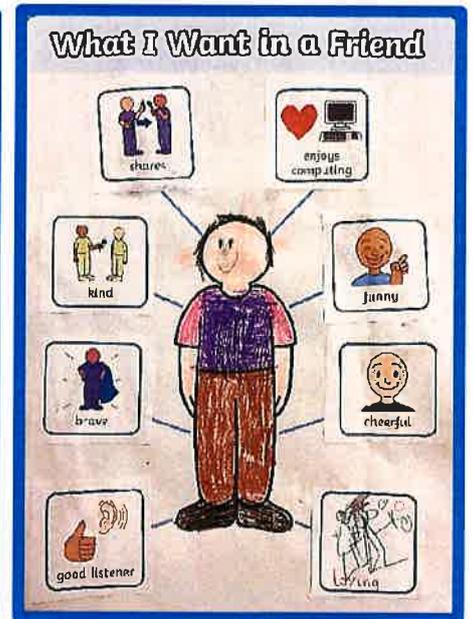
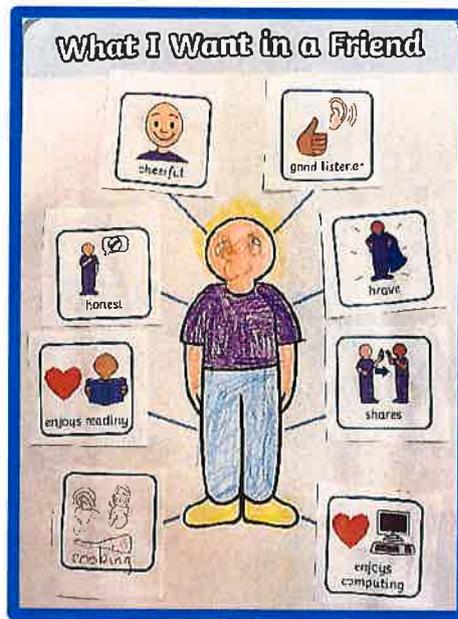




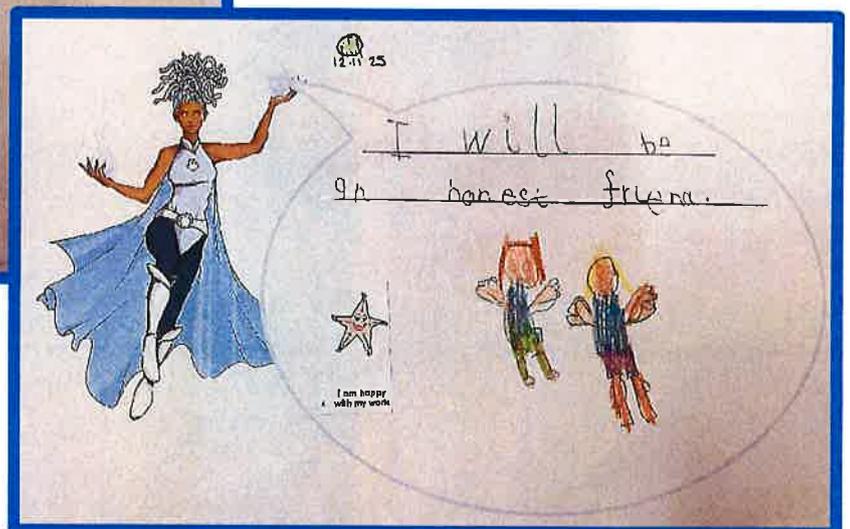
Class 2



This week we have taken part in activities for Anti-Bullying Week. We shared a wonderful assembly with all the children of Foundation Phase where we learned that the theme for this year is "Power for Good". After the assembly we thought about the type of qualities we would want in our friends.



Next, we explored the qualities that we can use to show our Power for Good as a friend.



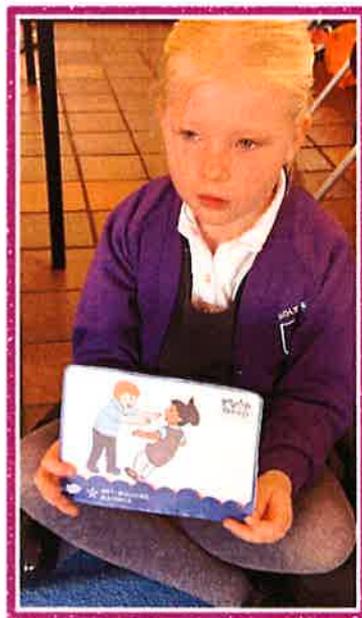
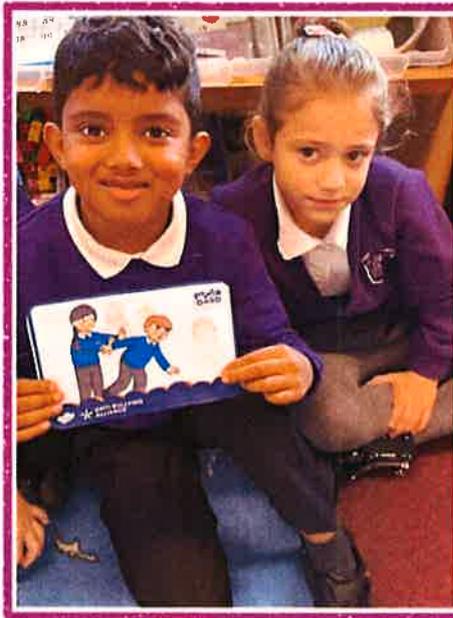
Life is Better WITH Friends



CLASS THREE



This week in Class 3 we have been completing activities for Anti-bullying Week. During a circle time session we talked about different types of bullying using picture cards. We explored how we can use our power for good and how these can be helpful to stop bullying.



Power for Good

Let everyone join in our play.



Use kind words when talking to people.



Tell a trusted adult if you are worried.

Ask for help.

Johnny and Winnie

I need help



PIC•COLLAGE



Power for Good



Use kind words when talking to people.



Speak kindly to others.



Ask for help.

Tell a trusted adult if you are worried.



Let everyone join in.

Rio and Ethan

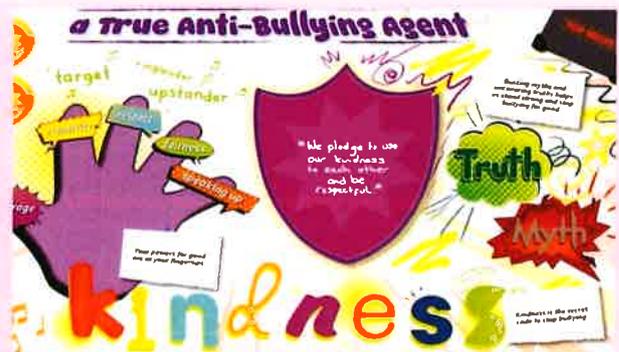
PIC•COLLAGE

"Each of us holds a power — the power to choose kindness, to speak up, to stand beside someone who feels alone. Bullying behaviour thrives in silence, but when we use our voices, our actions, and our choices for good, we create positive change.

Being powerful doesn't mean being loud or forceful. It means having the courage to do what's right, even when it's hard. It means including others, standing up when someone is being hurt, and creating a community where everyone feels safe and valued.

Power for Good starts with one person. It starts with *you*. When we lift each other up instead of tearing each other down, we create a world where respect and empathy wins and bullying behaviour loses.

Let's use our power — every day, in every way — for good." <https://bulliesout.com/anti-bullying-week/anti-bullying-week-2025-power-for-good/>



Anti-bullying week in Class 5

In class 5, we have explored the nature of bullying and its different forms. We wrote interviews and then recorded them as podcasts in pairs. Here is an example from Kit:

I am sitting in front of Jasmine (not her real name) at her desk in her school. Jasmine is 10 years old. She has been the victim of bullying. She has experienced trauma for over a year between 2023 and 2024. I hope to find out what led to her being bullied and how she managed.

Why were you bullied?

"I always wanted to learn volleyball. The first thing the bullies knew was that I wanted to play volleyball. They were saying things like you're too short. You can't even reach the ball. They started calling me rude names like shorty and loser, you know."

How did you feel?

"Umm. .. I felt really gutted, scared and lonely."

In what ways were you bullied?

"They gave me nasty stares and called me hurtful names. Then it went on social media. Every time I posted something, they always unliked whatever I posted and also typed mean comments. Also, they organised a mass un-friend."

What did you do?

"I didn't do anything - nothing. But soon my parents knew something had happened. I wasn't talking at all. I was always in my room never going out. Eventually I told them what happened."

Did the bullying stop?

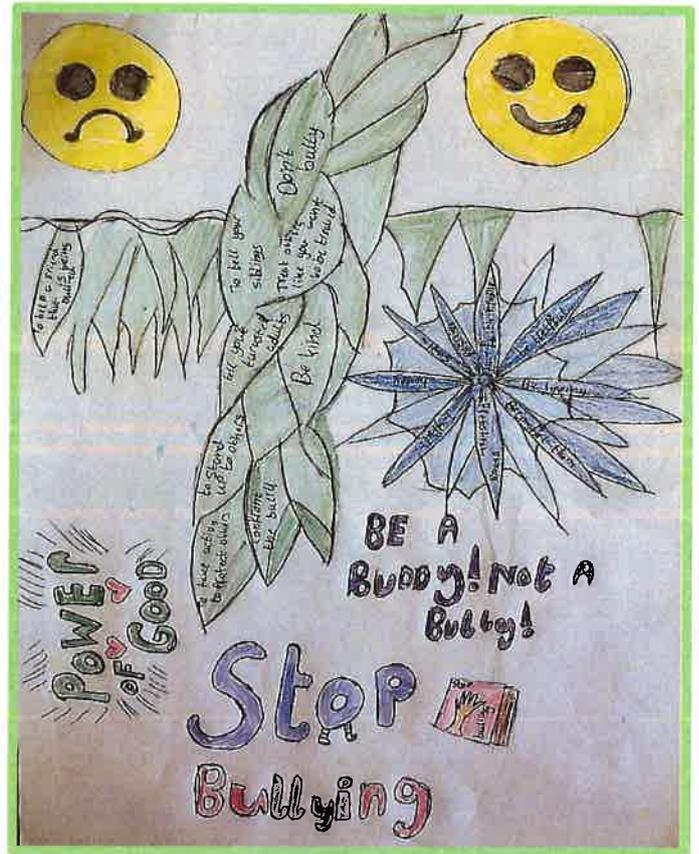
"Yes, it did stop. Some of the bullies were suspended but I'm not gonna say any names. Loads of my friends and other people supported and comforted me. When someone is bullying you or if someone is getting bullied, it can be really hard to spot."

I'm glad the ordeal is over. Thank you so much for sharing your story, Jasmine. We hope that your experience can help anyone that is reading this. If you are being bullied, you must tell someone because it will get worse and worse.

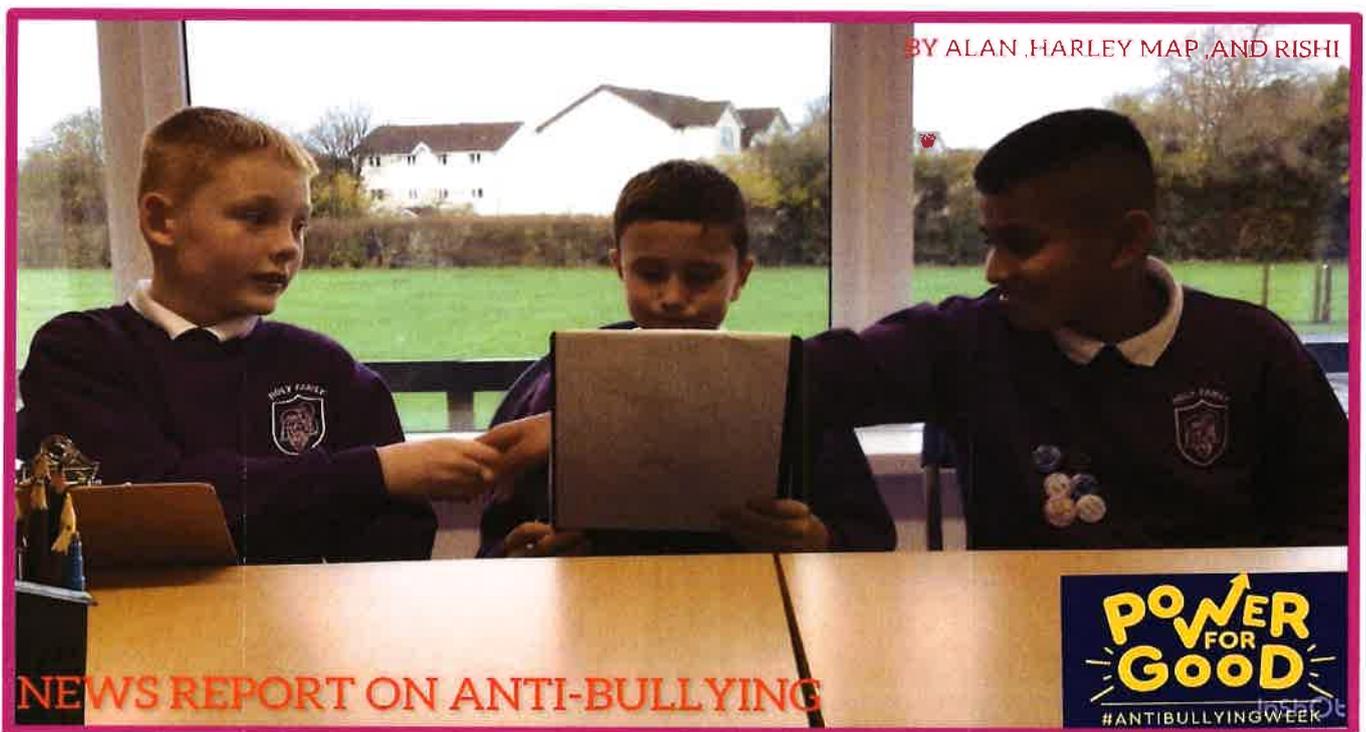


Class 6 14.11.25

As part of 'Anti-Bullying Week', Class 6 decided to write fictional interviews between those who have experienced bullying and the bully, aiming to understand the rationale behind the person's behaviour in this situation. Some of the children took their interviews and created short videos acting out a scenario, demonstrating the effectiveness of the 3A's - Act, Alert and Assist. The 3A's (Act, Alert and Assist) is a simple strategy teaching those who are being bullied to take safe action, seek help and stop bullying or unfair behaviour. Some of the class chose to use their creative skills and promote the 3A's as a poster! Check out the winning poster by Sophia!



A snapshot from one group's video featuring an interviewer, a bully and the target. This script explored the deep truth that the "bully" felt bad about themselves and was using the mean behaviour as a way in to feel in control, while secretly wanting to be friends. A fantastic example of empathy and emotional understanding!



NEWS REPORT ON ANTI-BULLYING