



## Holy Family RC Primary School Newsletter

**"Working together as a family, following in the footsteps of Jesus, always giving our best."**

Mrs L. Mills, Headteacher- [holyfamilyprm@cardiff.gov.uk](mailto:holyfamilyprm@cardiff.gov.uk)

Priest in charge: Father Solomon

Weekend Mass times- Saturday 6.00pm, Sunday 9.30am

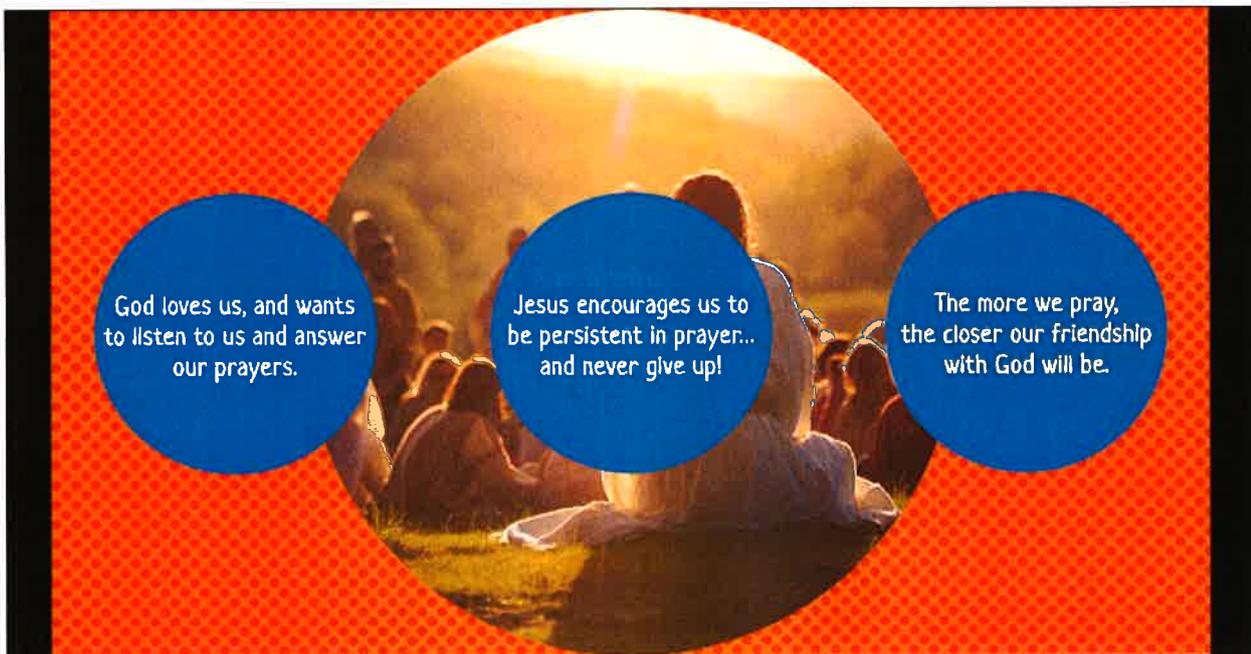
Telephone: School 029 20565354 Church: 029 20230492

School website address –<https://www.holyfamilyprm.co.uk>

23rd October 2025

### Catholic Life of the School

This week in assembly the children learned that perseverance is such a good quality to have. We listened to the story of the Tortoise and the hare and how perseverance won through in the end. God is always there for us, if we persevere and pray, he will listen to us.



### Discos

The children had a great time at the discos this week. Many thanks to the staff that stayed to ensure that everything ran smoothly. Also, a big thankyou to the mum's that helped with the decorations and hot dogs-Tuesday Max's mum, Paige's, mum, Eloise's mum and Logan's mum and Wednesday Olivia's mum, Riley's mum, Freddie's mum and Tabitha's mum, you were great!!!!

### Parental Consultation Evenings

These will take place on **Wednesday 19<sup>th</sup> November** and **Wednesday 26<sup>th</sup> November**. An email will be sent to you after half term so that you can book appointments for your preferred date; we will do our best to accommodate families on the same evening.

### Sickness reporting

If your child is unwell, please telephone the School the first morning of their absence; we have a dedicated telephone line where you can leave a message. If your child is unwell in the morning but then perks up, please bring them into school, they will then get their afternoon mark.

### Lateness

This has become a problem again, in all of the Classes. School begins at **8.55am**, therefore all children must be on site for that time. It is extremely disruptive when children are late for the following reasons:

1. **They miss the vitally important introduction to the day's learning**
2. **The Teacher must get the Register back out to record the late mark (this stops them from teaching)**
3. **The Dinner register must be changed (this stops the teacher from teaching)**
4. **Ms Jenkins/ Mrs Chivers/ Mrs Mills must leave the Office to escort children to their Classroom, particularly if they are in the Foundation Phase. This leaves the Office unstaffed; the telephone and door unanswered and important administration work interrupted.**
5. **Some children receive additional learning interventions from the Teaching Assistants, these begin at 8.55, your child would then miss these short but very important daily sessions. They cannot be rescheduled as the Teaching Assistants work to very tight timetables.**
6. **Most importantly they miss out on valuable learning opportunities and, they are often very embarrassed if they are regularly late.**



Please make every effort to enable your child to start school at 8.55am. Persistent latecomers are now being referred to the School Attendance Officer.

### Child Protection at Holy Family School update

All staff undertake annual child protection training in September of each academic year.

The Designated Safeguarding person for Holy Family School is **Mrs Louise Mills**.

The Designated Deputy Safeguarding person for Holy Family School is **Mrs Caroline Osborn**

**Miss Mary Richardson** has also attended the Designated Person Safeguarding training.

**Mrs Rebecca Brockway** is the nominated Governor for Child Protection.

Holy Family RC Primary School aims to provide an environment in which children and young people feel safe, secure, valued and respected and feel confident, and know how to approach adults if they are in difficulties believing they will be effectively listened to.



There are 4 main elements to our policy in implementing the above aim:

1. **Prevention** through the teaching and pastoral support offered to pupils and the creation and maintenance of a whole school safe environment where children know who to approach with any concerns about their welfare.
2. **Procedures** for identifying and reporting concerns about the welfare of a child.
3. **Support To Pupils** who have/ may have been abused

#### 4. Preventing Unsuitable People From Working With Children through robust vetting and recruitment processes

The Child Protection Policy is reviewed and ratified annually by the Governing Body

#### Definitions of Child Abuse and Neglect

The Children Act 1989 and 2004 and All Wales Child Protection Procedures 2008 PART 1 1.1 to 1.1.4 defines of abuse as follows;

*'A child is abused or neglected when somebody inflicts harm or fails to act to prevent harm. Children may be abused in a family or in an institutional or community setting, by those known to them or, more rarely, by a stranger. A child or young person up to the age of 18 years can suffer abuse or neglect and require protection via an inter-agency child protection plan'*

- **Physical Abuse**

May involve hitting, shaking, throwing, poisoning, burning or scalding, drowning or suffocating or otherwise causing physical harm to a child. Physical harm may also be caused when a parent or carer fabricates or induces illness in a child whom they are looking after.

- **Sexual Abuse**

Forcing or enticing a child/young person to take part in sexual activities, whether or not they are aware of what is happening, may involve, physical contact, including penetrative or non-penetrative acts; non-contact activities, such as involving children in looking at, or in the production of pornographic material or watching sexual activities; or encouraging children to behave in sexually inappropriate ways.

- **Neglect**

Neglect is the persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development. It may involve a parent or carer failing to provide adequate food, shelter and clothing, failing to protect a child from physical harm or danger, or the failure to ensure access to appropriate care or treatment. It may also include neglect of, or unresponsiveness to, a child's basic emotional needs.

- **Emotional Abuse**

The persistent emotional ill-treatment of a child such as to cause severe and persistent adverse effects on the child's emotional and behavioural development. It may involve conveying to the child that they are worthless or unloved, inadequate, or valued only in so far as they meet the needs of another person. It may feature age and developmentally inappropriate expectations being imposed on children. It may involve causing children to feel frightened or in danger, for example witnessing domestic abuse within the home or being bullied, or the exploitation or corruption of children.

Some level of emotional abuse is involved in all types of ill treatment of a child, though it may occur alone.

#### iv) Taking action and Making a Referral

Abuse or the suspicion of abuse may come to our attention as a result of:

- A disclosure (written or verbal)
- Observation of bruises/burns etc. for which the explanation given is not plausible
- Another pupil/parent may give you information
- You may observe changes in behaviour that worry you
- You may instinctively feel something is wrong
- There are neglect issues, as outlined in the section above.

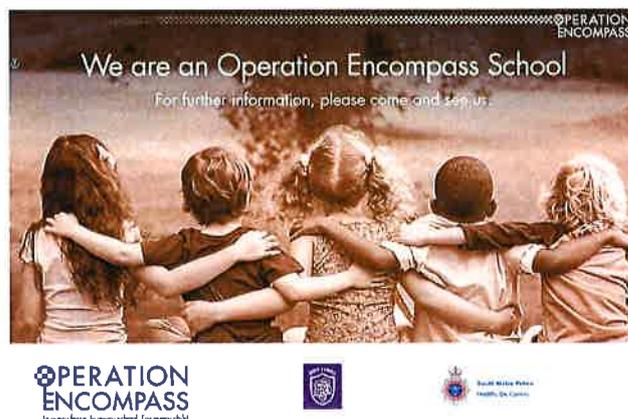
Where a member of staff has concerns about the welfare of a child they should **immediately** report their concerns to the DSP (or deputy DSP), who will appropriately consider the concern and what actions, if any, should be taken.

- If the DSP decides a referral is necessary they should immediately **telephone** Cardiff FASPH, the multiagency safeguarding hub making clear it relates to a child protection matter to ensure the call is prioritised. Telephone referrals should be followed up by completing the Multi agency referral forms to the Cardiff FASPH within 24 hours from the initial telephone call. A copy should be kept for our records. **There must not be any delay in making the referral.** Professionals cannot remain anonymous when making a referral.
- **When making a child protection referral consent from parent(s) or person with PR is not required.** It will be for Children's Services at FASPH to determine whether the threshold for invoking Child Protection procedures is met. We usually seek guidance from Children Services at FASPH prior to submitting a referral, unless it obvious that a referral must be made.

**A copy of the full Child Protection Policy is published on the School website, or can be requested from the Office.**

#### **Operation Encompass**

All schools in Cardiff operate Operation Encompass. Operation Encompass will ensure that **ALL** incidents of Domestic Abuse are shared with the school. The Designated Safeguarding person – Louise Mills will receive a phone call first thing in the morning alerting them to the fact that during the previous evening/weekend domestic abuse involving police attendance has occurred. This record is then kept in the Child's personal Child Protection File.



## **Inset days 2025+26**

**Friday 24<sup>th</sup> October**

**Friday 13<sup>th</sup> February**

**Monday 1<sup>st</sup> June**

**Monday 20<sup>th</sup> July**

## **Diary Dates 2025+26- these will be updated regularly**

### **October**

**Friday 24<sup>th</sup> October Inset Day- school closed to children**

**Monday 27<sup>th</sup> October half term begins**

**Friday 31<sup>st</sup> October half term ends**

### **November**

Monday 3<sup>rd</sup> November children return to school

Monday 10<sup>th</sup> November- Friday 14<sup>th</sup> November Anti-Bullying Week

Monday 10<sup>th</sup> November

Monday 17<sup>th</sup> November- Friday 21<sup>st</sup> November 'Open your eyes Week'- Careers week for Y6

Wednesday 19<sup>th</sup> November Parental Consultation Evening

Wednesday 26<sup>th</sup> November Parental Consultation Evening

### **December**

Wednesday 3<sup>rd</sup> December 2pm Christmas Play Class 1+2

Thursday 4<sup>th</sup> December Christmas Play Class 1+2

Wednesday 10<sup>th</sup> December Class 3+4 Play

Thursday 11<sup>th</sup> December Class 3+4 Play

Tuesday 16<sup>th</sup> December Advent Mass 10.30 in the Hall

Wednesday 17<sup>th</sup> December Christmas Lunch

Thursday 18<sup>th</sup> December Christingle Carol Service

Friday 19<sup>th</sup> December Disco in school during the afternoon

Friday 19<sup>th</sup> December school closes for the Christmas holidays

### **January**

Monday 5<sup>th</sup> January children return to school

### **February**

Saturday February 7<sup>th</sup> children make their first Sacrament of Reconciliation 10am at Holy Family Church

**Friday February 13<sup>th</sup> Inset Day school closed to children**

**Monday 16<sup>th</sup> February half term begins**

**Friday 20<sup>th</sup> February half term ends**

Monday 23<sup>rd</sup> February children return to school

Friday 27<sup>th</sup> February- celebrating St David's Day- children to wear traditional costume or red

### **March**

Monday 16<sup>th</sup> March Y6 Residential visit to Llangrannog

Wednesday 18<sup>th</sup> March Y6 return from Llangrannog

Monday 23<sup>rd</sup> March Class 1,2 and 3 present Palm Sunday 3pm

Tuesday 24<sup>th</sup> March Class 4 present The Last Supper 3pm

Wednesday 25<sup>th</sup> March Class present The Trial of Jesus and Garden of Gethsemane

Thursday 26<sup>th</sup> March Class 6 present the Crucifixion

Friday March 27<sup>th</sup> Easter Raffle

**Friday 27<sup>th</sup> March school closes for the Easter holidays**

### **April**

Monday 13<sup>th</sup> April Children return to school after the Easter holidays

Monday 13<sup>th</sup> April Year 6 2 week swimming course at Fairwater Leisure begins

Wednesday 29<sup>th</sup> April **Class 5** Parental Consultation Meeting

Thursday 30<sup>th</sup> April Classes 1,2, 3, 4 and 6 Parental Consultation Evening

## May

Monday 4<sup>th</sup> May Bank Holiday

Wednesday 6<sup>th</sup> May **Class 5** Parental Consultation Meeting

Thursday 7<sup>th</sup> May Classes 1,2, 3, 4 and 6 Parental Consultation Evening

**Friday 22<sup>nd</sup> May school closes for Half term**

**Monday 25<sup>th</sup> May half term begins**

**Friday 29<sup>th</sup> May half term ends**

## June

**Monday 1<sup>st</sup> June Inset Day School closed for children**

**Tuesday 2<sup>nd</sup> June children return to school after half term**

Sunday June 13<sup>th</sup> children make their First Holy Communion 9.30am at Holy Family Church

Wednesday 17<sup>th</sup> June Sports Day

Wednesday 24<sup>th</sup> June Sports Day if the weather is poor on the previous date

## July

Monday 6<sup>th</sup> July Class 5 and 6 Play

Tuesday 7<sup>th</sup> July Class 5 and 6 Play

Tuesday 14<sup>th</sup> July Year 6 Leavers' Assembly

**Friday 17<sup>th</sup> July school closes for the summer holidays**

### Term Dates 2025/26

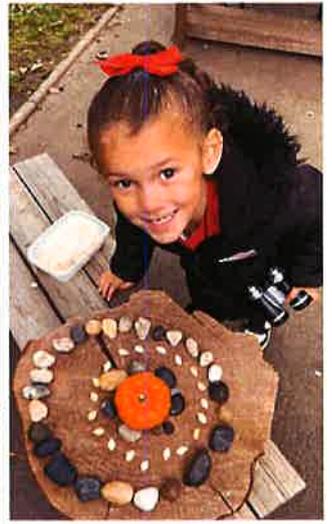
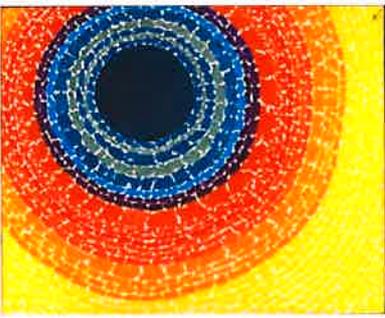
Term	Term begins	Half Term begins	Half Term ends	Term ends
Autumn Term	Monday 1/9/2025	Monday 27/10/2025	Friday 31/10/2025	Friday 19/12/2025
Spring Term	Monday 5/1/26	Monday 16/2/26	Friday 20/2/26	Friday 27/3/26
Summer Term <small>*4/5/26 May Day Bank Holiday</small>	Monday 13/4/26	Monday 25/5/26	Friday 29/5/26	Monday 20/7/26

### Term Dates 2026/27

Term	Term begins	Half Term begins	Half Term ends	Term ends
Autumn Term	Tuesday 1/9/2026	Monday 26/10/2026	Friday 30/10/2026	Friday 18/12/2026
Spring Term	Monday 4/1/27	Monday 8/2/27	Friday 12/2/27	Friday 19/3/27
Summer Term <small>* May Day Bank Holiday 3/5/27</small>	Monday 5/4/27	Monday 31/5/27	Friday 4/6/27	Tuesday 20/7/27

# Class One

This week, as part of Black History month, we have been learning about the artist Alma Woodsey-Thomas. We looked at lots of her lovely art that is inspired by nature and the wonderful colours that she saw. We used Autumn colours to work in her style. We used paint and natural materials to create our own wonderful pieces.



We worked with our friends to create a wonderful Autumn piece inspired by Alma Woodsey-Thomas.



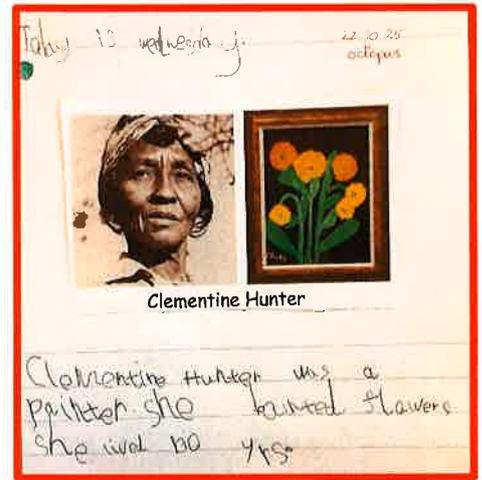
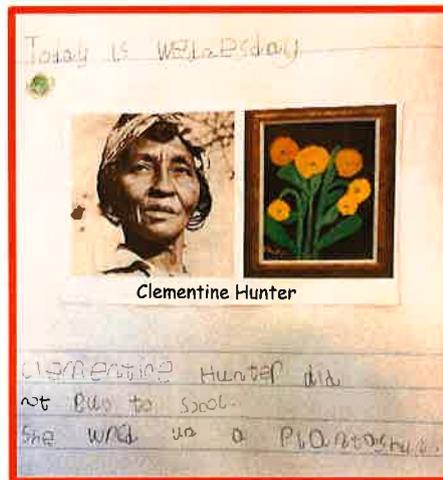
We used sponges to make our own beautiful art work.



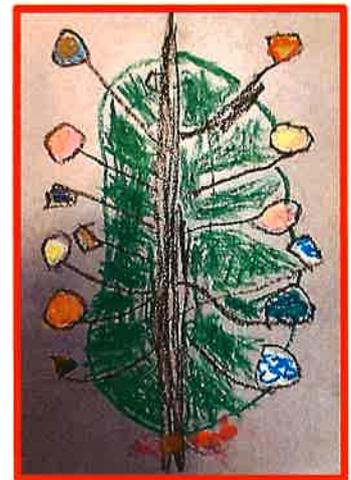
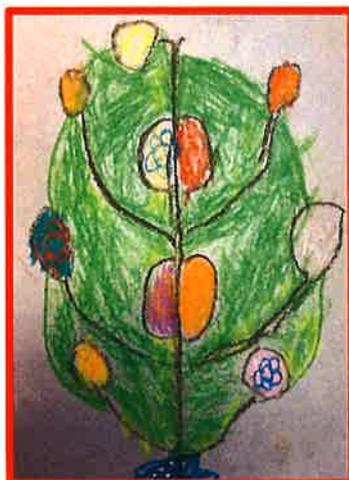
# BLACK HISTORY MONTH

## Class 2

In recognition of Black History Month Class 2 have learned about the life and artwork of an amazing lady called Clementine Hunter. Clementine Hunter was a Black folk artist from the Cane River region of Louisiana, who lived and worked on Melrose Plantation. Clementine did not go to school. Even when she was a child she had to work on the plantation. She could not read or write and never had any art lessons. She only started painting when she was 50 and painted thousands of works of art until she died aged 100! Clementine painted the world she saw around her. She painted the people, animals and places she knew.



Clementine's favourite flowers to paint were the Zinnias that grew on the plantation. Here are some of our beautiful Zinnia works of art.





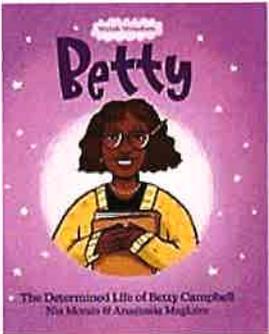
# Class Three



This week in Class Three we have been learning about the life of Betty

Campbell as part of Black History Month. Betty Campbell became the first black headteacher in Wales after following her dream to teach and overcoming prejudice and racism.

After listening to a story about Betty and researching her life the children wrote about her. Here is Chaniel's writing about Betty Campbell:



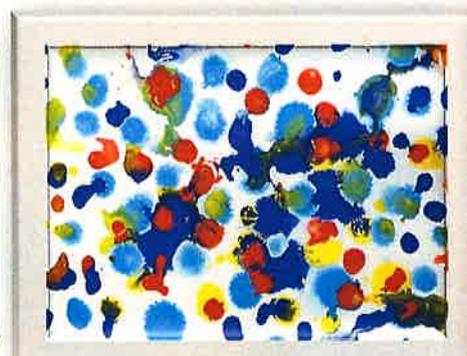
Betty Campbell was the first black headteacher in Wales. She was born in Tiger Bay, Cardiff. Her dad was born in Jamaica. Betty's mum was born in Cardiff. Betty loved school and wanted to be a teacher. Her headteacher told her she could never be a teacher because of the colour of her skin. She was determined to be a teacher and worked hard. Betty Campbell now has a statue in Cardiff. **Chaniel**

Betty Campbell was the first black headteacher in Wales. She was born in Tiger Bay. Betty's dad died when Betty was 8 years old. Betty was in school and she wanted to be a teacher. Her headteacher said you can't be a teacher because of the colour of your skin. She followed her dreams and was the first black headteacher in Wales. Betty thought it was important that children knew about black history, so she helped to start Black History Month. **Jacob**

This week we have also been exploring the work of Kenneth Victor Young an African American artist. His paintings use abstract forms with washed acrylics.



We used pipettes to apply the watered-down paint to the water colour paper and enjoyed watching the paint absorb, disperse and merge together.



# Class Four

The children have been celebrating Black History Month by celebrating the achievements of black people in history. The event gave the children the opportunity to share art, music, poetry and more by black creators, as well as learn about significant people and events in Black history.

**Mary Seacole**



Date of Birth: 23rd November 1805.  
Died: 14th May 1881.  
Where they're from: Kingston, Jamaica.  
What they're known for: nurse and business woman in



ROSA



I come from King and I teach sentences at home I like to talk



OUR STORY Starts IN AFRICA

by PATRICE LAURENTE



**BLACK HISTORY MATTERS**

THE STORY OF BLACK HISTORY FROM AFRICAN ENDEAVORS TO BLACK LIVES MATTER

AWARD-WINNING

UPDATED EDITION INCLUDES NOTES AND DRAWING

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Siobhán COLLINS



**WHEN WE SAY BLACK LIVES MATTER**

**Did you know the Windrush generation?**

The Windrush generation worked in places such as factories, on transport or in the National Health Service. While some British people were welcoming, many Black people suffered discrimination and struggled to find housing because of their race.

The Windrush generation played an important role in shaping British society. An indoor Caribbean carnival was created in London in 1959 and this became an outdoor festival called Notting Hill Carnival in 1966. National Windrush Day was set up on 22nd June 2018.

**Did you know the Windrush generation?**

The United Kingdom needed more workers after the Second World War. The British government offered cheap travel for members of the Commonwealth of Nations to attract many people from Caribbean countries.

The Empire Windrush set sail in May 1948 from Kingston in Jamaica to London. It carried 1027 people and they helped to shape Britain as we know it today.

**WHEN WE SAY BLACK LIVES MATTER**

Date of birth: 23 September 1949

Where they are from: Trinidad

What they are known for: Kids tv programs

Why are they important?

**imp PIC•COLLAGE**

presenter

# BLACK HISTORY MONTH – CLASS 5

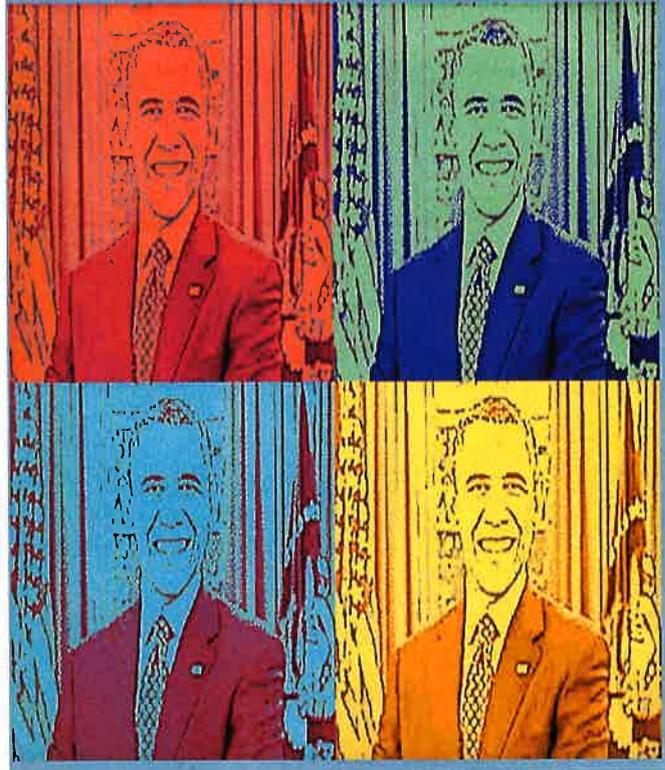
In class 5, we have been learning about black history during October. One of our activities was to research famous black people and their achievements. We used pop-art techniques to create interesting images in our presentations.

## Martin Luther King

American Civil Rights Activist.



## Barack Obama Ex American President.



## Rosa Parks

American Civil Rights Activist.



## Famous singer - Shirley Bassey



**CLASS 6**  
**23.10.25**

Our 'Black History Month' focus has led us to the stunning textile art of Bisa Butler! Class 6 have been so inspired and are thrilled to show off their amazing, vibrant artwork which they have created in her style. They used her unique approach to colour and pattern to create their own expressive portraits.

# BLACK HISTORY WEEK



The children took photographs of themselves and then used felt pens to block out areas of colour to give their portraits depth and dimension. To echo Bisa Butler's use of African fabrics they looked closely at the patterns of African fabrics and incorporated these vibrant and bold designs within their artwork.



Bisa Butler is a contemporary African-American artist known for her incredible, vibrant quilted portraits. Bisa loves to work with African fabrics which she believes 'tells a story of black people having their roots in Africa'. Bisa uses her artwork to learn about her history. She hopes that people see the true beauty of black people through her artwork.

