



Holy Family RC Primary School Newsletter

"Working together as a family, following in the footsteps of Jesus, always giving our best."

Mrs L. Mills, Headteacher- holyfamilyprm@cardiff.gov.uk

Priest in charge: Father Solomon

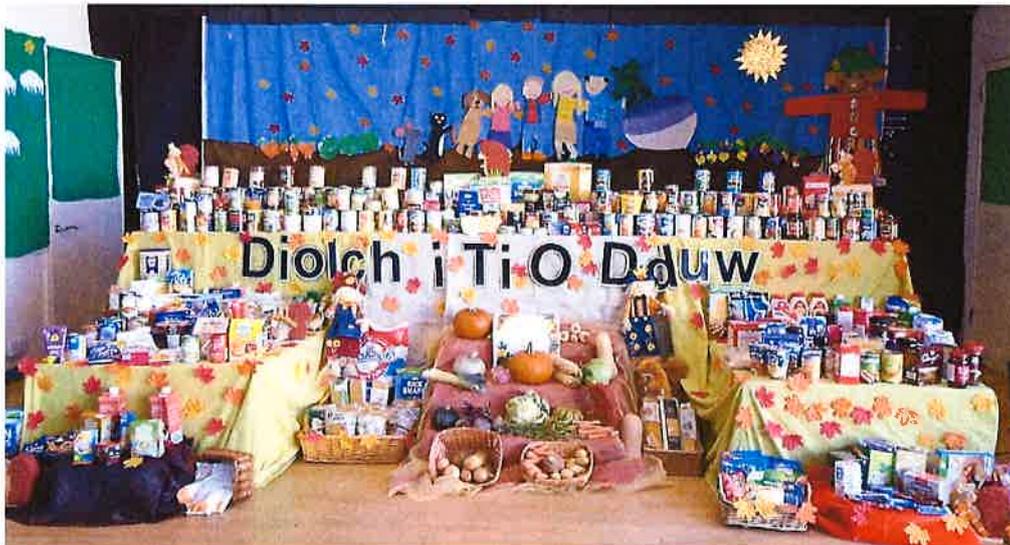
Weekend Mass times- Saturday 6.00pm, Sunday 9.30am

Telephone: School 029 20565354 Church: 029 20230492

School website address – <https://www.holyfamilyprm.co.uk>

17th October 2025

Harvest Festival and Macmillan Coffee Morning



We were treated to a marvellous celebration of Harvest yesterday led by Class 1, 2 and 3. It was lovely to see so many parents and grandparents supporting their children. The Coffee Morning was also very well attended. Many thanks to Mrs Wonnacott for making the fabulous cakes. We have raised around **£230** - well done all!!!! The food donations were taken directly to Helping Out in Ely, they deliver food locally to those in need.



Sickness reporting

If your child is unwell please telephone the School the first morning of their absence; we have a dedicated telephone line where you can leave a message. If your child is unwell in the morning but then perks up, please bring them into school, they will then get their afternoon mark.

Lateness

This has become a problem again, in all of the Classes. School begins at **8.55am**, therefore all children must be on site for that time. It is extremely disruptive when children are late for the following reasons:

1. They miss the vitally important introduction to the day's learning
2. The Teacher must get the Register back out to record the late mark (this stops them from teaching)
3. The Dinner register must be changed (this stops the teacher from teaching)
4. Ms Jenkins/ Mrs Chivers/ Mrs Mills must leave the Office to escort children to their Classroom, particularly if they are in the Foundation Phase. This leaves the Office unstaffed; the telephone and door unanswered and important administration work interrupted.
5. Some children receive additional learning interventions from the Teaching Assistants, these begin at 8.55, your child would then miss these short but very important daily sessions. They cannot be rescheduled as the Teaching Assistants work to very tight timetables.
6. Most importantly they miss out on valuable learning opportunities and, they are often very embarrassed if they are regularly late.



Please make every effort to enable your child to start school at 8.55am. Persistent latecomers are now being referred to the School Attendance Officer.

Child Protection at Holy Family School update

All staff undertake annual child protection training in September of each academic year.

The Designated Safeguarding person for Holy Family School is **Mrs Louise Mills**.

The Designated Deputy Safeguarding person for Holy Family School is **Mrs Caroline Osborn**

Miss Mary Richardson has also attended the Designated Person Safeguarding training.

Mrs Rebecca Brockway is the nominated Governor for Child Protection.

Holy Family RC Primary School aims to provide an environment in which children and young people feel safe, secure, valued and respected and feel confident, and know how to approach adults if they are in difficulties believing they will be effectively listened to.



There are 4 main elements to our policy in implementing the above aim:

1. **Prevention** through the teaching and pastoral support offered to pupils and the creation and maintenance of a whole school safe environment where children know who to approach with any concerns about their welfare.
2. **Procedures** for identifying and reporting concerns about the welfare of a child.
3. **Support To Pupils** who have/ may have been abused

4. Preventing Unsuitable People From Working With Children through robust vetting and recruitment processes

The Child Protection Policy is reviewed and ratified annually by the Governing Body

Definitions of Child Abuse and Neglect

The Children Act 1989 and 2004 and All Wales Child Protection Procedures 2008 PART 1 1.1 to 1.1.4 defines of abuse as follows;

'A child is abused or neglected when somebody inflicts harm or fails to act to prevent harm. Children may be abused in a family or in an institutional or community setting, by those known to them or, more rarely, by a stranger. A child or young person up to the age of 18 years can suffer abuse or neglect and require protection via an inter-agency child protection plan'

- **Physical Abuse**

May involve hitting, shaking, throwing, poisoning, burning or scalding, drowning or suffocating or otherwise causing physical harm to a child. Physical harm may also be caused when a parent or carer fabricates or induces illness in a child whom they are looking after.

- **Sexual Abuse**

Forcing or enticing a child/young person to take part in sexual activities, whether or not they are aware of what is happening, may involve, physical contact, including penetrative or non-penetrative acts; non-contact activities, such as involving children in looking at, or in the production of pornographic material or watching sexual activities; or encouraging children to behave in sexually inappropriate ways.

- **Neglect**

Neglect is the persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development. It may involve a parent or carer failing to provide adequate food, shelter and clothing, failing to protect a child from physical harm or danger, or the failure to ensure access to appropriate care or treatment. It may also include neglect of, or unresponsiveness to, a child's basic emotional needs.

- **Emotional Abuse**

The persistent emotional ill-treatment of a child such as to cause severe and persistent adverse effects on the child's emotional and behavioural development. It may involve conveying to the child that they are worthless or unloved, inadequate, or valued only in so far as they meet the needs of another person. It may feature age and developmentally inappropriate expectations being imposed on children. It may involve causing children to feel frightened or in danger, for example witnessing domestic abuse within the home or being bullied, or the exploitation or corruption of children.

Some level of emotional abuse is involved in all types of ill treatment of a child, though it may occur alone.

iv) Taking action and Making a Referral

Abuse or the suspicion of abuse may come to our attention as a result of:

- A disclosure (written or verbal)
- Observation of bruises/burns etc. for which the explanation given is not plausible
- Another pupil/parent may give you information
- You may observe changes in behaviour that worry you
- You may instinctively feel something is wrong
- There are neglect issues, as outlined in the section above.

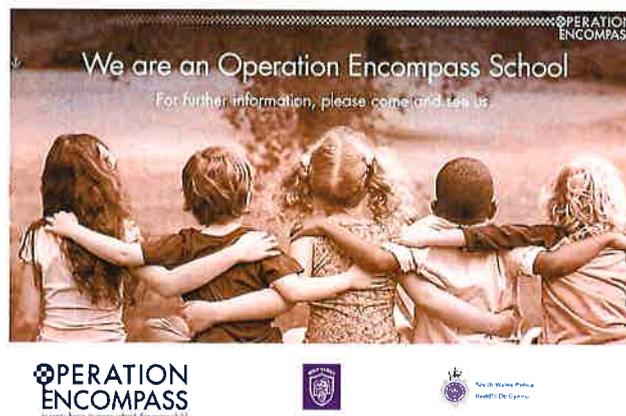
Where a member of staff has concerns about the welfare of a child they should **immediately** report their concerns to the DSP (or deputy DSP), who will appropriately consider the concern and what actions, if any, should be taken.

- If the DSP decides a referral is necessary they should immediately **telephone** Cardiff FASPH , the multiagency safeguarding hub making clear it relates to a child protection matter to ensure the call is prioritised. Telephone referrals should be followed up by completing the Multi agency referral forms to the Cardiff FASPH within 24 hours from the initial telephone call. A copy should be kept for our records. **There must not be any delay in making the referral.** Professionals cannot remain anonymous when making a referral.
- **When making a child protection referral consent from parent(s) or person with PR is not required.** It will be for Children's Services at FASPH to determine whether the threshold for invoking Child Protection procedures is met. We usually seek guidance from Children Services at FASPH prior to submitting a referral, unless it obvious that a referral must be made.

A copy of the full Child Protection Policy is published on the School website, or can be requested from the Office.

Operation Encompass

All schools in Cardiff operate Operation Encompass. Operation Encompass will ensure that **ALL** incidents of Domestic Abuse are shared with the school. The Designated Safeguarding person – Louise Mills will receive a phone call first thing in the morning alerting them to the fact that during the previous evening/weekend domestic abuse involving police attendance has occurred. This record is then kept in the Child's personal Child Protection File.



Inset days 2025+26

Friday 24th October

Friday 13th February

Monday 1st June

Monday 20th July

Diary Dates 2025+26- these will be updated regularly

October

Tuesday 21st October Spooky Disco Classes 1, 2 and 3 4.15pm- 5.30pm

Wednesday 22nd October Spooky Disco Classes 4, 5 and 6 4.15pm- 5.30pm

Friday 24th October Inset Day- school closed to children

Monday 27th October half term begins

Friday 31st October half term ends

November

Monday 3rd November children return to school

Monday 10th November- Friday 14th November Anti-Bullying Week

Monday 10th November

Monday 17th November- Friday 21st November 'Open your eyes Week'- Careers week for Y6

Wednesday 19th November Parental Consultation Evening

Wednesday 26th November Parental Consultation Evening

December

Wednesday 3rd December 2pm Christmas Play Class 1+2

Thursday 4th December Christmas Play Class 1+2

Wednesday 10th December Class 3+4 Play

Thursday 11th December Class 3+4 Play Tuesday 16th December Advent Mass 10.30 in the Hall

Wednesday 17th December Christmas Lunch

Thursday 18th December Christingle Carol Service

Friday 19th December Disco

Friday 19th December school closes for the Christmas holidays

January

Monday 5th January children return to school

February

Saturday February 7th children make their first Sacrament of Reconciliation 10am at Holy Family Church

Friday February 13th Inset Day school closed to children

Monday 16th February half term begins

Friday 20th February half term ends

Monday 23rd February children return to school

Friday 27th February- celebrating St David's Day- children to wear traditional costume or red

March

Monday 16th March Y6 Residential visit to Llangrannog

Wednesday 18th March Y6 return from Llangrannog

Monday 23rd March Class 1,2 and 3 present Palm Sunday 3pm

Tuesday 24th March Class 4 present The Last Supper 3pm

Wednesday 25th March Class present The Trial of Jesus and Garden of Gethsemanae

Thursday 26th March Class 6 present the Crucifixion

Friday March 27th Easter Raffle

Friday 27th March school closes for the Easter holidays

April

Monday 13th April Children return to school after the Easter holidays

Monday 13th April Year 6 2 week swimming course at Fairwater Leisure begins

Wednesday 29th March Class 5 Parental Consultation Meeting
 Thursday 30th March Classes 1,2, 3, 4 and 6 Parental Consultation Evening

May

Monday 4th May Bank Holiday
 Wednesday 6th May Class 5 Parental Consultation Meeting
 Thursday 7th May Classes 1,2, 3, 4 and 6 Parental Consultation Evening

Friday 22nd May school closes for Half term

Monday 25th May half term begins

Friday 29th May half term ends

June

Monday 1st June Inset Day School closed for children

Tuesday 2nd June children return to school after half term

Sunday June 13th children make their First Holy Communion 9.30am at Holy Family Church

Wednesday 17th June Sports Day

Wednesday 24th June Sports Day if the weather is poor on the previous date

July

Monday 6th July Class 5 and 6 Play

Tuesday 7th July Class 5 and 6 Play

Tuesday 14th July Year 6 Leavers' Assembly

Friday 17th July school closes for the summer holidays

Term Dates 2025/26

Term	Term begins	Half Term begins	Half Term ends	Term ends
Autumn Term	Monday 1/9/2025	Monday 27/10/2025	Friday 31/10/2025	Friday 19/12/2025
Spring Term	Monday 5/1/26	Monday 16/2/26	Friday 20/2/26	Friday 27/3/26
Summer Term <small>*4/5/26 May Day Bank Holiday</small>	Monday 13/4/26	Monday 25/5/26	Friday 29/5/26	Monday 20/7/26

Term Dates 2026/27

Term	Term begins	Half Term begins	Half Term ends	Term ends
Autumn Term	Tuesday 1/9/2026	Monday 26/10/2026	Friday 30/10/2026	Friday 18/12/2026
Spring Term	Monday 4/1/27	Monday 8/2/27	Friday 12/2/27	Friday 19/3/27
Summer Term <small>* May Day Bank Holiday 3/5/27</small>	Monday 5/4/27	Monday 31/5/27	Friday 4/6/27	Tuesday 20/7/27

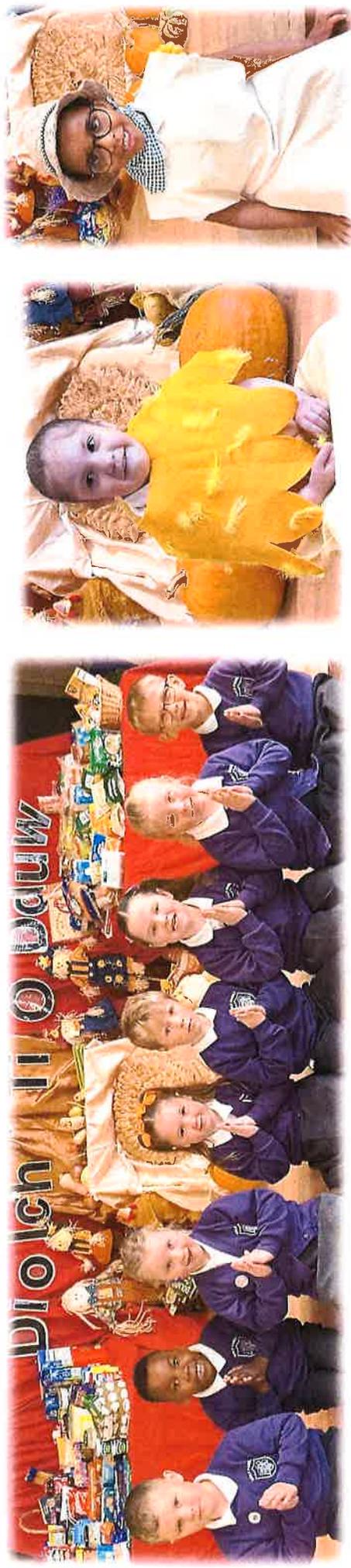


Harvest Festival 2025



On Thursday Class 1, Class 2 and Class 3 led the Holy Family Harvest Festival. We told the story of 'The Little Red Hen'. The singing, dancing and storytelling were second to none! Well done to all our amazing Foundation Phase children. Thank you to all the families who supported the children so well and shared this fantastic experience with us.

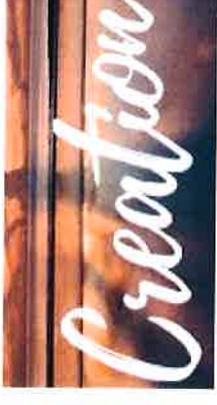




Thank You God, for all we have,
 Enough and more to share.
 We bring these gifts for others now,
 To show them that we care.



Class Four.



WALT: Recognise how we can give thanks to God for the gift of Creation.

We praise you God for the radiant sun
Lighting up the day.
We praise you God for leafy plants and
grains for us to eat.
We praise you God for wonderful trees
That give us oxygen to breathe.
We praise you God for life-giving
water
Try not to waste it!
I praise you God for making me
In your own image and likeness.
Manhaa.

WALT: Recognise how we can give thanks to God for the gift of Creation.

We praise you God for day and night
Without the sun there is no life.
We praise you God for separating the sky and
the sea.
We praise you God for all of nature
Wonderful to see.
We praise you God for the rippling oceans
And the sea creatures it contains.
I praise you God for making me the best that I
can be.
We praise you God for making us all in your
image.
All equal and all unique!
We praise you God for all you created
Wonderful to see.
Tabitha.



USING AI WITH TEACHABLE MACHINE IN CLASS 5

Class 5 have learned how to teach AI to recognise sounds, images and poses using Google's Teachable Machine. We fed the AI with information so that it would learn the sounds, images and poses we showed it via the web cam. It would then tell us what it recognised based upon its learning. Here are 2 digital leaders teaching the AI to recognise certain poses:



Teachable Machine

Training Preview

Pop singer

10 Pose Samples



Ballet

10 Pose Samples



⊞ Add a class

Preview [Export Model](#)



Training

Model Trained

Advanced

Output

archer

flora

strong

man

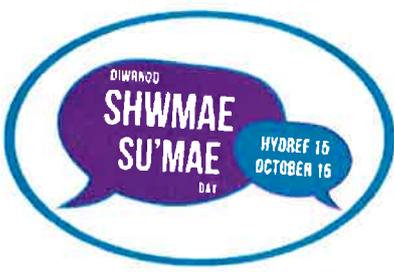
Tree

Pop

singer

Ballet

100%



Class 6
17.10.25



Class 6 got into the spirit of 'Shwmae Day' by creating a fun and informative quiz! They researched popular Welsh landmarks and fascinating Welsh facts to form the questions.

Impressively, they also put their developing Welsh language skills to excellent use by writing the quiz in Welsh!

Llongyfarchiadau (Congratulations) to Class 6 on their brilliant Welsh work! Check out some of their fabulous quiz questions!



Welsh Land Marks Quiz!

By Alan And Olivia! We will make a quiz about Shwmae day and famous Welsh landmarks!

Pa dirnod yw hwn?

70 points



Castell coch

Pa dimad yw hwn?

23 points



- Castell coch
- Stadiwm dinas caerdydd
- Castell caerdydd

Pryd mae diwrnod Shwmae!

50 points

Shwmae!

- Hydref 1
- Mehefin 5
- Ionawr 28
- Option 4
- Hydref 15

Faint o bobl yng Cymru?

60 points



- 3.14M
- 1M
- 500,000
- 20M
- 5

Pryd adeiladwyd sain ffagan?



- 67AD
- 1580
- 2026

Ble mae pier Llandudno?

37 points



- Gogledd cymru
- De Cymru
- Dwyrain Cymru
- gorllewin cymru

Ble mae Bae Caerdydd?

25 points



- Caerdydd
- Barri
- Abertawe