



Holy Family RC Primary School Newsletter

"Working together as a family, following in the footsteps of Jesus, always giving our best."

Mrs L. Mills, Headteacher- holyfamilyprm@cardiff.gov.uk

Priest in charge: Father Solomon

Weekend Mass times- Saturday 6.00pm, Sunday 9.30am

Telephone: School 029 20565354 Church: 029 20230492

School website address - <https://www.holyfamilyprm.co.uk>

4th July 2025

Year 5 and 6 Summer Play

Tickets are on sale for Cinderella & Rockerfella. Tickets are **£2.50** each, they can be purchased via Parent Pay, they will be sent home with your child. The performances are **Tuesday 8th July** at 2pm and **Thursday 10th July** at 2pm.



Class structure for September 2025

Class 1 Reception- Miss Kenning and Mrs L Jones

Class 2 Year 1 – Miss Richardson and Mrs Stanford Stroud

Class 3 Year 2 – Mrs Charles

Class 4 Year 3 -Miss Fairchild and Mrs J. Jones

Class 5 Year 4 and 5- Mr Hayes

Class 6 Year 6- Mrs Osborn and Mrs L. Jones

PPA Mrs Stanford Stroud

Supporting a local Catholic Charity

HCPT Duck Race 2025



HCPT group 105 are holding a charity duck race on **Sunday July 6th at Roath Park.**

At 12 noon 1500 little duckies will take part in a fast a furious race from the bridge near the children's play area to the finish line at the greenhouse raising money for our Easter children's pilgrimage to Lourdes children.

Duck can be sponsored for **£1 per duck** with prizes for the winning ducks

1st place - £100

2nd place - £50

3rd place - £25

Ducks can be sponsored on the Just Giving link : www.justgiving.com/page/hcptduckrace2025

Contact Information group105@hcpt.org.uk

Early pick ups at the end of the day

There are an increasing number of children being collected early from school in the afternoon. School finishes at 3.30pm, unless you have a medical appointment children should not be collected early.

Attendance

You have probably noticed the banner outside the school. We are working alongside Cardiff Council to try and get our attendance back to where it was pre-pandemic. We regularly had attendance of 95% each day, currently we are lucky to achieve 90% each day. Please make every effort to send your child to school every day unless they are unwell.



Late in the mornings

This has become a problem again, in many of the Classes. It is extremely disruptive when children are late for the following reasons:

1. They miss the vitally important introduction to the day's learning
2. The Teacher has to get the Register back out to record the late mark (this stops them from teaching)
3. The Dinner register has to be changed (this stops the teacher from teaching)
4. Miss Jenkins/ Mrs Chivers/ Mrs Mills has to leave the Office to escort children to their Classroom, particularly if they are in the Foundation Phase. This leaves the Office unstaffed; the telephone and door unanswered and important administration work interrupted.
5. Some children receive additional learning interventions from the Teaching Assistants, these begin at 8.55, your child would then miss these short but very important daily sessions. They cannot be rescheduled as the Teaching Assistants work to very tight timetables.



Be on time



at five to nine

Most importantly they miss out on valuable learning opportunities and, they are often very embarrassed if they are regularly late.

Please make every effort to ensure that your child is in school for 8.55a.m.

Thank you.

Diary dates 2025

July

Monday 7th July Year 6 Leavers' Mass at St David's Cathedral

Tuesday July 8th Class 5 and 6 Play 2pm

Thursday 10th July Class 5 and 6 Play 2pm

Tuesday 15th July Year 6 Leavers' Party 5-7pm

Thursday 17th July Year 6 Leavers' Mass at 9.30am and Assembly at 2pm.

Monday 21st July Inset Day – school closes for the summer holidays

Inset days Autumn 2025

Monday 1st September 2025

Tuesday 2nd September 2025

Friday 24th October

3 further days- dates to be decided.

Term Dates 2025/26

Term	Term begins	Half Term begins	Half Term ends	Term ends
Autumn Term	Monday 1/9/2025	Monday 27/10/2025	Friday 31/10/2025	Friday 19/12/2025
Spring Term	Monday 5/1/26	Monday 16/2/26	Friday 20/2/26	Friday 27/3/26
Summer Term <small>*4/5/26 May Day Bank Holiday</small>	Monday 13/4/26	Monday 25/5/26	Friday 29/5/26	Monday 20/7/26

Term Dates 2026/27

Term	Term begins	Half Term begins	Half Term ends	Term ends
Autumn Term	Tuesday 1/9/2026	Monday 26/10/2026	Friday 30/10/2026	Friday 18/12/2026
Spring Term	Monday 4/1/27	Monday 8/2/27	Friday 12/2/27	Friday 19/3/27
Summer Term <small>* May Day Bank Holiday 3/5/27</small>	Monday 5/4/27	Monday 31/5/27	Friday 4/6/27	Tuesday 20/7/27



Class One



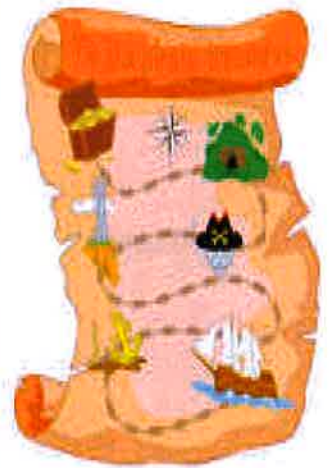
We had our class assembly this week. We sang and spoke beautifully.



Our assembly was about the coming of the Holy Spirit at Pentecost.



In **Class 2** this week we have been practising our investigation skills to find out about things that **FLOAT** and things that **SINK** in water. We were awesome Pirate Scientists! We carried out the investigation and recorded all of our results carefully. We found out that materials that are more dense sink and materials that are buoyant float.

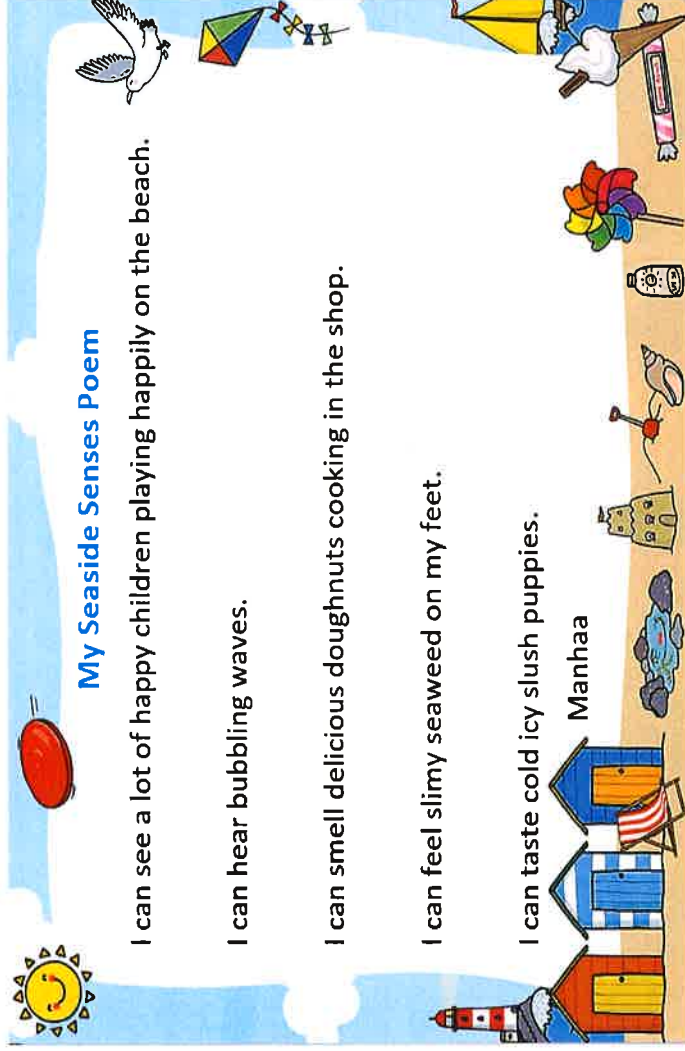




Class Three



This week in Class 3 we have been continuing with our context topic 'Beach Combers'. During our pupil voice session, the children decided they want to write seaside senses poems. Here are two of our poems:



My Seaside Senses Poem

I can see a lot of happy children playing happily on the beach.

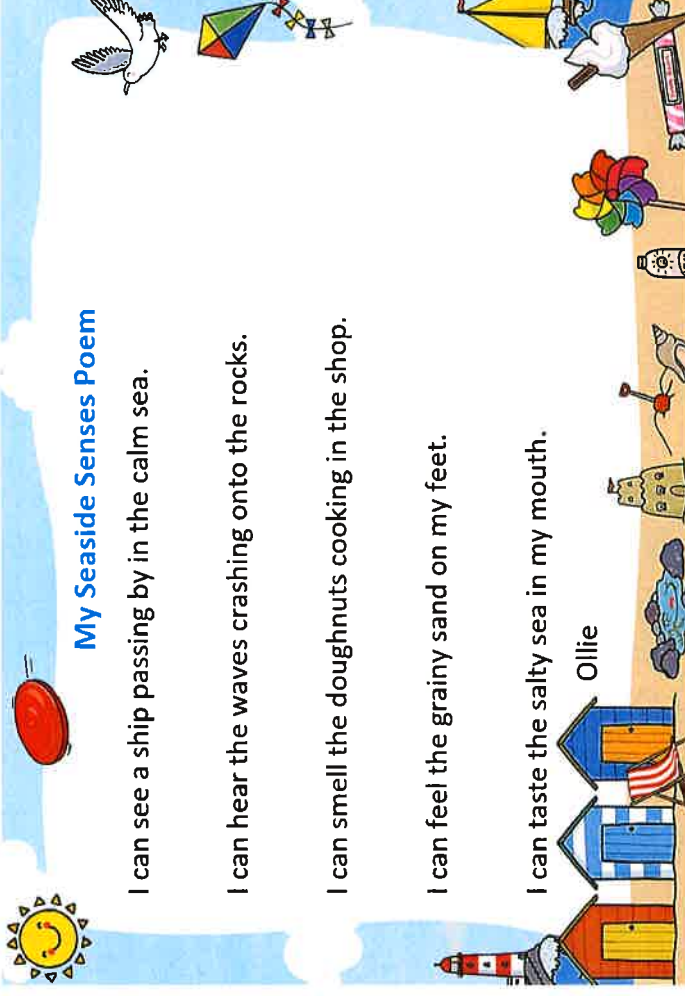
I can hear bubbling waves.

I can smell delicious doughnuts cooking in the shop.

I can feel slimy seaweed on my feet.

I can taste cold icy slush puppies.

Manhaa



My Seaside Senses Poem

I can see a ship passing by in the calm sea.

I can hear the waves crashing onto the rocks.

I can smell the doughnuts cooking in the shop.

I can feel the grainy sand on my feet.

I can taste the salty sea in my mouth.

Ollie

We have also been looking closely at the work of environmental artist Tim Pugh. We created our own beach art in his style.



Class Four.



The children have been using their research skills, Scientific knowledge and their digital skills to create data bases as part of our living things topic. Here are a couple of examples.



Species	Baby	Habitat	Diet	Fun fact
Cat	Kitten	forest	small rodents, such as mice and rats.	Cats were wild like tigers
Dog	Puppy	forests and plains	meat	their nose prints are unique
Sheep	lamb	farms	grasses and plants	They have a strong sense of smell
Pandas	cub	temperate forests	bamboo	They have an extra finger
Seal	Pup	Ocean	Sea life	They can swim underwater for 30 mins
Turtle	hatchling	ocean	leafy greens	They are older than dinosaurs
Tiger	cub	rainforest	Meat	No stripes are ever the same
Dolphins	calf	Oceans	carnivores	They sleep with one eye open

chameleons	Hatchling	mountain forest	insects	They change colour
lion	cub	woodlands	meat	they can be heard up to 8 KM
shark	pup	seas	small fish	sharks don't have bones
cheetah	cub	green lands	meat	they can run up to 70 mph
tiger	cub	ever green forests	Meat	Their stripes are unique
dog	puppy	grassy plains	meat	dogs are a popular pet
panda	cub	mountians	bamboo	An extra digit on their paws
lion fish	a fry	ocean	fish	they're venomous
jelly fish	ephyra	sea	shrimps and crabs	They are older than dinosaurs
sea horse	fry	ocean	brine shrimps	The male carries the eggs
Zebra	foal	grasslands	bark	Their stripes are unique
seals	pup	ocean	sea life	They can swim underwater for 30 mins

River context in class 5

Class 5 have researched river pollution and showed their understanding by creating slideshows, podcasts and quizzes. Here is an example from Megan and Emily:

What is river pollution? [click here!](#)

River pollution is when a harmful object or substance reaches the river and pollutes it. When this happens, animal's habitats could get destroyed; and the river will not look very pleasant anymore. This is a major problem - and most people are trying to find ways to fix it. River pollution can impact the river very negatively.



Why should we care for rivers?

[Learn a lot here!](#)

We should care about rivers because when we drink them, we could get very ill. The animals that live in the rivers could potentially die due to the chemicals poured in the river. Rivers also help farmers to grow their food, which comes to us. When there are chemicals in the water, it is not safe to eat the food.



River context in class 5

What causes river pollution?

River pollution can be caused by many things. The major thing is humans because we litter the most. The types of things that can affect the river are: farming, waste, factories, burning fossil fuels, fertilizers, and even sewage waste! This is a massive problem for the animals that live in the river habitat. Occasionally, there is natural pollution from volcanoes, animal waste, etc.! The most common litter is plastic.

[Find out more here!](#)



Quick Fact!!!

Soap from washing a car can run down the street drain and end up in rivers - causing water pollution.

Which countries have the most river pollution?

Many countries have river pollution. The countries that have the most river pollution are: China, Indonesia, India, and Bangladesh. The presidents of these countries are planning to make a difference on how much river pollution there is. The countries with the least river pollution are: Iceland, Finland, Slovenia, and Canada. These countries rank high for keeping their water clean and safe for people to enjoy.



[Some good facts!](#)



Class 6

Through our Welsh topic 'Gwyliau' we have been writing play scripts on booking a holiday using the Welsh sentence patterns and future tense. Here is Cameron and Kayden's, da iawn fechgyn!

Yn Y Swyddfa Deithio

Kayden: Bore da.

Cameron: Bore da, dewch i mewn, eisteddwch. Ga i helpu?

Kayden: Hoffwn i fynd i Sbaen os gwelwch yn dda.

Cameron: Wyt ti eisiau mynd i'r Lloegr?

Kayden: Nag ydw, dw i ddim eisiau mynd i'r Lloegr achos mae'n rhy ddiflas a yn ymyl. Dw i eisiau mynd i'r Sbaen.

Cameron: Wyt ti eisiau mynd i'r Yr Alban?

Kayden: Nag ydw! Dw i ddim eisiau mynd i Yr Alban achos mae'n rhy oer a wastraff amser . Hoffwn i fynd i'r Sbaen.

Cameron: Pam wyt ti eisiau mynd i'r Sbaen?

Kayden: Dw i eisiau mynd i'r Sbaen achos mae tocyn gyda fi i weld Real Madrid yn chwarae pel droed yn y Champions League, a chwarae pel droed ar y traeth gyda brawd a Tad.

Cameron: Wyt ti eisiau...

Kayden: Na! Na! Na! Dw i eisiau mynd i Sbaen! Dw i ddim eisiau mynd i'r Alban, dw i ddim mynd i Lloegr. Hwyl Fawr! Dw i'n mynd adre!