



## Holy Family RC Primary School Newsletter

"Working together as a family, following in the footsteps of Jesus, always giving our best."

Mrs L. Mills, Headteacher- [holyfamilyprm@cardiff.gov.uk](mailto:holyfamilyprm@cardiff.gov.uk)

Priest in charge: Father Solomon

Weekend Mass times- Saturday 6.00pm, Sunday 9.30am

Telephone: School 029 20565354 Church: 029 20230492

School website address - <https://www.holyfamilyprm.co.uk>

20th June 2025

### Catholic Life of the school

# Congratulations!!!!



Our children made their First Holy Communion on Sunday. It was a marvellous celebration. We are very proud of you!



## Sports Day

We had a great morning; the children really enjoyed themselves and took part with impeccable sportsmanship. Here are just a few photographs of the morning.



## Class structure for September 2025

Class 1 Reception- Miss Kenning and Mrs L Jones  
Class 2 Year 1 – Miss Richardson and Mrs Stanford Stroud  
Class 3 Year 2 – Mrs Charles  
Class 4 Year 3 -Miss Fairchild and Mrs J. Jones  
Class 5 Year 4 and 5- Mr Hayes  
Class 6 Year 6- Mrs Osborn and Mrs L. Jones  
PPA Mrs Stanford Stroud

## Year 5 and 6 Play Summer Play

Due to some children with main parts in the Summer Play having Transition Days that clash with our Summer play dates we have rescheduled the dates. The dates are **Tuesday 8<sup>th</sup> July 2pm** and **Thursday 10<sup>th</sup> July 2pm**

## Early pick ups at the end of the day

There are an increasing number of children being collected early from school in the afternoon. School finishes at 3.30pm, unless you have a medical appointment children should not be collected early.

## Attendance

You have probably noticed the banner outside the school. We are working alongside Cardiff Council to try and get our attendance back to where it was pre-pandemic. We regularly had attendance of 95% each day, currently we are lucky to achieve 90% each day. Please make every effort to send your child to school every day unless they are unwell.



### Late in the mornings

This has become a problem again, in many of the Classes. It is extremely disruptive when children are late for the following reasons:

1. They miss the vitally important introduction to the day's learning
2. The Teacher has to get the Register back out to record the late mark (this stops them from teaching)
3. The Dinner register has to be changed (this stops the teacher from teaching)
4. Miss Jenkins/ Mrs Chivers/ Mrs Mills has to leave the Office to escort children to their Classroom, particularly if they are in the Foundation Phase. This leaves the Office unstaffed; the telephone and door unanswered and important administration work interrupted.
5. Some children receive **additional learning interventions from the Teaching Assistants, these begin at 8.55**, your child would then miss these short but very important daily sessions. They cannot be rescheduled as the Teaching Assistants work to very tight timetables.



Be on time



at five to nine

**Most importantly they miss out on valuable learning opportunities and, they are often very embarrassed if they are regularly late.**

**Please make every effort to ensure that your child is in school for 8.55a.m.**

**Thank you.**

### **Diary dates 2025**

#### **June**

Monday 23<sup>rd</sup> June Transition Day 1 at Corpus Christi High School for children transferring to Year 7 in September

Tuesday 24<sup>th</sup> June Class 2 Assembly

Wednesday 25<sup>th</sup> June Class 2 and 3 visit to Barry Island

Thursday 26<sup>th</sup> June reserve Sports Day if weather is poor on June 19<sup>th</sup>

Monday 30<sup>th</sup> June Transition Day 2 at Corpus Christi High School for children transferring to Year 7 in September

#### **July**

Thursday 3<sup>rd</sup> July Class 1 Assembly 3pm

Monday 7<sup>th</sup> July Year 6 Leavers' Mass at St David's Cathedral

Tuesday July 8<sup>th</sup> Class 5 and 6 Play 2pm

Thursday 10<sup>th</sup> July Class 5 and 6 Play 2pm

Tuesday 15<sup>th</sup> July Year 6 Leavers' Party 5-7pm

Thursday 17<sup>th</sup> July Year 6 Leavers' Mass and Assembly

**Monday 21<sup>st</sup> July Inset Day – school closes for the summer holidays**

## Inset Days 2025

Monday 21<sup>st</sup> July 2025

## **Inset days Autumn 2025**

Monday 1<sup>st</sup> September 2025

Tuesday 2<sup>nd</sup> September 2025

Friday 24<sup>th</sup> October


3 further days- dates to be decided.

## Term Dates 2024/25

Term	Term begins	Half Term begins	Half Term ends	Term ends
Autumn Term	Monday 2/9/2024	Monday 28/10/2024	Friday 1/11/2024	Friday 20/12/2024
Spring Term	Monday 6/1/25	Monday 24/2/25	Friday 28/2/25	Friday 11/4/25
Summer Term <small>*5/5/25 May Day Bank Holiday</small>	Monday 28/4/25	Monday 26/5/25	Friday 30/5/25	Monday 21/7/25

## Term Dates 2025/26

Term	Term begins	Half Term begins	Half Term ends	Term ends
Autumn Term	Monday 1/9/2025	Monday 27/10/2025	Friday 31/10/2025	Friday 19/12/2025
Spring Term	Monday 5/1/26	Monday 16/2/26	Friday 20/2/26	Friday 27/3/26
Summer Term <small>*4/5/26 May Day Bank Holiday</small>	Monday 13/4/26	Monday 25/5/26	Friday 29/5/26	Monday 20/7/26

 <u>Races Results</u>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<b>Reception Boys Sprint</b>	Noah	Mohamed	Kyle
<b>Reception Girls Sprint</b>	Eva	Elise	Millie
<b>Reception Boys Egg and Spoon</b>	Roman	Mahmad	Sidraooper
<b>Reception Girls Egg and Spoon</b>	Isabelle	Nia	Ayla / Yasmin
<b>Year 1 Boys Sprint</b>	Rio	Charlie	Max
<b>Year 1 Girls Sprint</b>	Chanel	Paige	Winnie
<b>Year 1 Egg and Spoon</b>	Hayley	Hany	Crystal / Theo
<b>Year 1 Sack</b>	Jaden	Hubhai	Katelyn
<b>Year 2 Boys Sprint</b>	Ire	Ollie	Raven
<b>Year 2 Boys Sprint</b>	Freddie	Nathan	Leo
<b>Year 2 Girls Sprint</b>	Thia	Frances	Manhaa
<b>Year 2 Egg and Spoon</b>	Yousif	Charlotte	Elwyn
<b>Year 3 and 4 Boys Egg and Spoon</b>	Samuel Chan	Jasper	Sam Mc.

<b>Year 3/ 4 Girls Egg and Spoon</b>	Amaneh	Nella	Esmee
<b>Year 4 Boys Sprint</b>	Children	chose to take	the Shuttle Relay.
<b>Year 3 /4 Shuttle Relay</b>	R Regan Tobias Elena Sienna Pearl K.H	V Venos Kehinde Ivy-Rae Rishi Taino Khloe	G Finley Luvor Delilah Angelina Chelsea Aaliyah-Rox
<b>Year 5 Boys Sprint</b>	Harley Map	Tim	Tyler-Jay
<b>Year 6 Boys Sprint</b>	Nico	Bailey	Noah
<b>Year 6 Girls Sprint</b>	Megan Johns	Emily	Scarlett
<b>Year 5 Skipping</b>	Carlin	Abigail	Dom
<b>Year 6 Skipping</b>	Heleen	Layla-Am	Raiya
<b>Year 5 Boys Obstacle</b>	Joseph H	Francis	Eric
<b>Year 5 Girls Obstacle</b>	Abigail	Maria	Sophia
<b>Year 5 Girls Obstacle</b>	Erme K	Akshada	Megan G.
<b>Year 6 Mixed Obstacle</b>	Giorgio	Talulah	Mila
<b>Year 6 Mixed Obstacle</b>	Alaska	Mbinky	Jorie
<b>Year 6 Long Distance</b>	Nico	James	Megan Johns



# Class One

This week we have been talking about 'Refugee Week'. We listened to stories on this theme and have been completing activities about making people feel welcome, safe and valued. We were inspired by the book 'Counting Kindness' and thought about how to make our classroom welcoming. We wrote a list of simple acts of kindness.



We created a helping hands welcome poster for our classroom and practised saying welcome in different languages.



It was delicious!



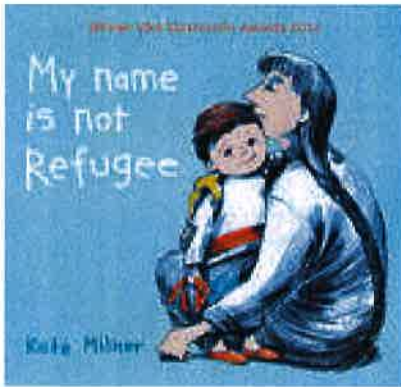
## Refugee Week

We talked about ways to make people feel welcome and baked a Welcome Friendship cake with some very special ingredients and shared this together.

In the garden we planted a helping hands promise garden. We thought of simple things we can do to welcome people to our school.



PIC•COLLAGE



## Class 2



# Refugee Week

It has been such a busy week in Class 2 this week with Refugee Week, Sports Day and a visit from the lovely staff of Grow Cardiff who came to teach us more about working in the Edible Playground.

Our focus for Refugee Week was the story "My Name is Not Refugee" by Kate Milner. The story is about a young boy who has to leave his home and embark on a journey with his mother. We shared the story and thought about why the boy and mother might have to leave their home.



Next, we considered what the boy would take with him, we made a list of essentials and packed these into a bag. Even with just the essential things the little boy would need the bag was very full and super heavy. The children noticed that the little boy had his teddy with him, so we thought about what special thing we would take if there was room in the bag. Ideas included a photo of home, a teddy, and a book.

As part of our 'Welcome Day 2025', we designed welcome bags for Refugees. We talked about the essential things they might need when arriving to our community. We all agreed that toiletries are essential to us and thought it could be a good idea to collect toiletries and fill our bags to offer as a welcome pack for Refugees.



As part of 'Refugee Week' in Class 3 this week, we have been getting very creative! We created a large storyboard and retold the story 'Bobble' by Helen May. We used mixed media and papers to collage the different characters in the story.

## BOBBLE



## Bobble



We loved exploring the ups and downs which Bobble went through on his journey to seek safety and freedom. The story showed us Bobble's kindness when he helped the Islanders despite them sending him away when he arrived on their island.



We used different colour papers and created cut outs of the characters and other parts of the story, then collaged them onto the storyboard background.



We enjoyed bringing the story to life by creating marks with chalk pastels, capturing the mood of the story.



# Class Four



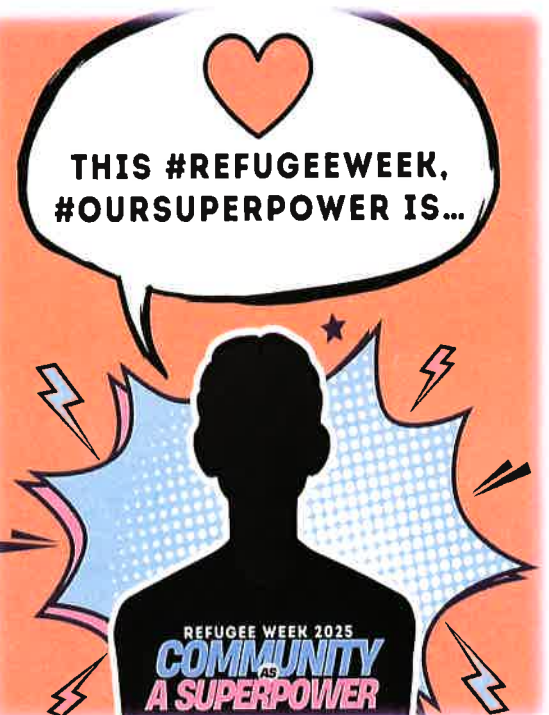
## Refugee Week

What a busy week we've had!

We have weeded, planted and tended to our Edible Garden crops. We are looking forward to harvesting our produce in the next few weeks.

What beautiful weather for Sport's Day on Thursday! All the children took part and gave it their best effort, cheering each other on and showing brilliant teamwork throughout. It was wonderful to see them supporting their friends and enjoying the thrill of competition in such a positive way.

We have also embraced "Refugee Week" with stories, poetry, art, letter writing and posters. The children really focussed well on building empathy and understanding towards refugees and asylum seekers.



# Refugee week of welcome in Class 5

*This week, we have read books about the dangerous journeys refugees take, we have created flags and word art images of welcome and interviewed refugees for podcasts. Also, we have created electronic quizzes on famous refugees and created multimedia presentations on Microsoft Clip Champ to tell the stories of famous refugees. Here are some of the members of our class completing activities:*



# Class 6

# Refugee Week

We tried to empathise with the feelings of a refugee, fleeing a war-torn country, by planning essentials/personal items to be packed into a medium sized backpack.

### Feelings:

I would be very scared and worried about my future and fate. I would feel sad and miss my room and my home very much. I would lose the security I was always used to. I'd miss my school and friends and teachers. I'd be scared of losing my life during the process of travelling to another country on an overcrowded dinghy. I would however be hopeful and keep praying to God for help and guidance.

### Belongings:

I would pack my phone so I can contact people, have access to pictures/photographs of my family and I would use it to track my location. I would also pack my charger for my phone. I would bring some clothes, some painkillers or medicines for my health. Some lip balms and skincare to protect me from the sun. I would also pack some sanitary pads and some tampons because I am a woman. I would pack two or three books as reading calms me. I would also bring my gold earrings because they're an important family heirloom that could never be replaced. I'd bring a toothbrush and toothpaste to brush my teeth and some money as well.

