



## Holy Family RC Primary School Newsletter

*"Working together as a family, following in the footsteps of Jesus, always giving our best."*

Mrs L. Mills, Headteacher- [holyfamilyprm@cardiff.gov.uk](mailto:holyfamilyprm@cardiff.gov.uk)

Priest in charge: Father Solomon

Weekend Mass times- Saturday 6.00pm, Sunday 9.30am

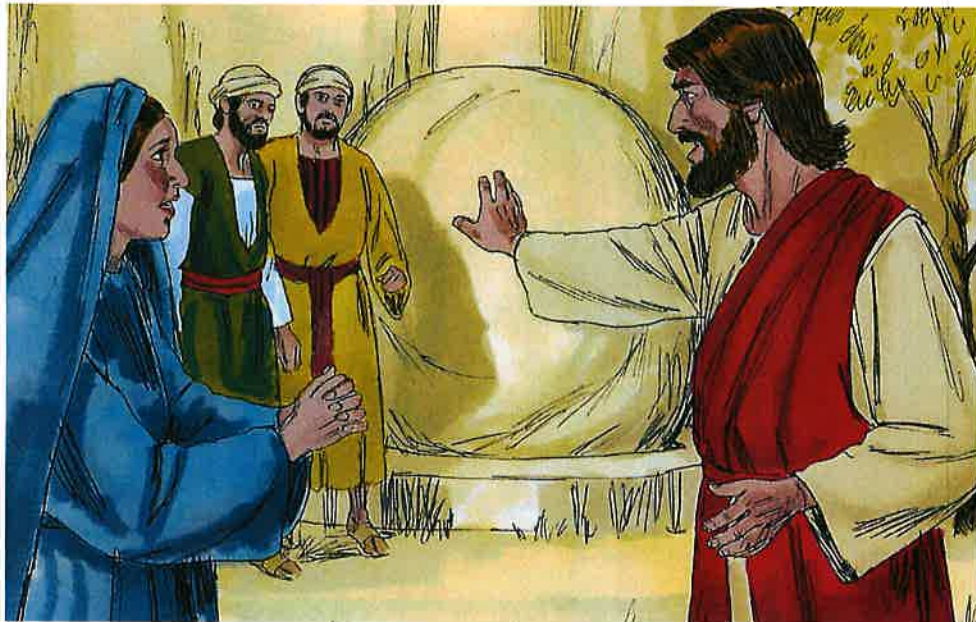
Telephone: School 029 20565354 Church: 029 20230492

School website address - <https://www.holyfamilyprm.co.uk>

7<sup>th</sup> February 2025

### Catholic Life of the School

This week in Assembly the children learnt about the miracle of Jesus raising Lazarus from the dead. We were reminded that we should always have faith in Jesus.



## Valentine Disco

Disco Tickets are available via ParentPay, they are **£2.50**. Your tickets will be sent home with your child after you have paid for them online. We also keep a list of the children who have paid, and we check the children off the list as they come into the entrance; this is essential for fire regulations. We have two separate discos as there are too many children for one disco.

### Class 1, 2 and 3



Valentine Disco  
Thursday 13<sup>th</sup> February 2025  
**4.15pm-5.15pm**  
Hot Dog and Drink provided.



### Class 4, 5 and 6



Valentine Disco  
Thursday 13<sup>th</sup> February 2025  
**5.30pm-6.45pm**  
Hot Dog and Drink provided



## Attendance

GADEWCHI NI ROI PRESENOLDEB  
**NŴLARY TRYWYDD IAWN**  
LET'S GET ATTENDANCE  
**BACK ON TRACK**

**#PobDyddYnBwysig**  
[www.caerdydd.gov.uk/presenoldebynyrysgol](http://www.caerdydd.gov.uk/presenoldebynyrysgol)

**#EveryDayMatters**  
[www.cardiff.gov.uk/schoolattendance](http://www.cardiff.gov.uk/schoolattendance)

CEFYDDI TEIACH LLYTHWODACH STRONGER FASTER LEARNING  
CARDIFF COUNCIL

You have probably noticed the banner outside the school. We are working alongside Cardiff Council to try and get our attendance back to where it was pre-pandemic. We regularly had attendance of 95% each day, currently we are lucky to achieve 90% each day. Please make every effort to send your child to school every day unless they are unwell.

## Late in the mornings

This has become a problem again, in many of the Classes. It is extremely disruptive when children are late for the following reasons:

1. They miss the vitally important introduction to the day's learning
2. The Teacher has to get the Register back out to record the late mark (this stops them from teaching)
3. The Dinner register has to be changed (this stops the teacher from teaching)



4. Miss Jenkins/ Mrs Chivers/ Mrs Mills has to leave the Office to escort children to their Classroom, particularly if they are in the Foundation Phase. This leaves the Office unstaffed; the telephone and door unanswered and important administration work interrupted.
5. Some children receive additional learning interventions from the Teaching Assistants, these begin at 8.55, your child would then miss these short but very important daily sessions. They cannot be rescheduled as the Teaching Assistants work to very tight timetables.

**Most importantly they miss out on valuable learning opportunities and, they are often very embarrassed if they are regularly late.**

**Please make every effort to ensure that your child is in school for 8.55a.m. Thank you.**

Be on time



at five to nine

**Reminder there is an Inset Day Friday 21<sup>st</sup> February, the school will be closed to children.**

### **Diary dates 2025**

These will be regularly updated:

#### **February**

Tuesday February 11<sup>th</sup> Safer Internet Day

Wednesday 12<sup>th</sup> February Class 5 and 6 visit Cardiff Castle

Thursday 13<sup>th</sup> February Valentine Disco. Classes 1, 2, and 3 4.15pm-5.15pm. Classes 4, 5 and 6 5.30pm-6.45pm.

Monday 17<sup>th</sup> February 3.30pm Information meeting for parents of children in Year 6 attending the Llangrannog Residential Centre

Tuesday 18<sup>th</sup> February Class 4 visit Caerleon

Thursday 20<sup>th</sup> February Class 6 Assembly 3pm

**Friday 21<sup>st</sup> February Inset Day. School closed to children. Half term begins**

#### **March**

Monday 3<sup>rd</sup> March children return to school after half term

Wednesday 5<sup>th</sup> March Ash Wednesday Lent begins

**Friday 7<sup>th</sup> March St David's Day Celebrations**

Monday 10<sup>th</sup> March World Book Day

Tuesday 11<sup>th</sup> March individual and family school photographs

Monday 17<sup>th</sup> March children in Year 6 attend Llangrannog Residential Centre

Wednesday 19<sup>th</sup> March children in Year 6 return from Llangrannog Residential Centre

Thursday 20<sup>th</sup> March Class 3 Assembly 3pm

Monday March 24<sup>th</sup> Swimming course for Year 6 begins – 2 weeks

Monday 24<sup>th</sup> March 3.30pm information meeting for parents of children in Year 5 attending the Manor Adventure Residential Centre

#### **April**

Friday 4<sup>th</sup> April Y6 swimming course finishes

Monday 7<sup>th</sup> April Class 1, 2 and 3 Palm Sunday Assembly 3pm

Tuesday 8<sup>th</sup> April Class 4 Last Supper Assembly 3pm

Wednesday 9<sup>th</sup> April Class 5 The Agony in the Garden and Trial of Jesus Assembly 3pm

Thursday 10<sup>th</sup> April Class 6 Crucifixion of Jesus Assembly 3pm

Friday 11<sup>th</sup> April Easter Raffle **and school closes for the Easter holidays at 3.30pm**



**Monday 28<sup>th</sup> April children return to school after the Easter holidays**

Monday 28<sup>th</sup> April Y5 children attend Manor Adventure Abernant Residential Centre

Wednesday 28<sup>th</sup> April Y5 children return from Manor Adventure Abernant Residential Centre

**May**

**Monday 5<sup>th</sup> May school closed for Bank Holiday Monday**

Wednesday 7<sup>th</sup> May Class photographs

Thursday 8<sup>th</sup> May Class 4 Assembly 3pm

Monday 12<sup>th</sup> May National tests begin for Classes 3-6

Friday 23<sup>rd</sup> May National tests finish. **School closes for half term 3.30pm**

**June**

**Monday 2<sup>nd</sup> June school closed to children for an Inset Day**

Thursday 12<sup>th</sup> June Class 2 Assembly

Thursday 19<sup>th</sup> June Sports Day

Thursday 26<sup>th</sup> June reserve Sports Day if weather is poor on June 19<sup>th</sup>

**July**

Thursday 3<sup>rd</sup> July Class 1 Assembly 3pm

Tuesday 8<sup>th</sup> July Class 5 and 6 Play 2pm

Wednesday 9<sup>th</sup> July Class 5 and 6 Play 2pm

Tuesday 15<sup>th</sup> July Year 6 Leavers' Party 5-7pm

Thursday 17<sup>th</sup> July Year 6 Leavers' Mass and Assembly

**Monday 21<sup>st</sup> July Inset Day – school closes for the summer holidays**

**Inset Days 2025**

**Friday February 21st 2025,**

**Monday June 2<sup>nd</sup> 2025**

**Monday 21<sup>st</sup> July 2025**

**Term Dates 2024/25**

<b>Term</b>	<b>Term begins</b>	<b>Half Term begins</b>	<b>Half Term ends</b>	<b>Term ends</b>
<b>Autumn Term</b>	<b>Monday 2/9/2024</b>	<b>Monday 28/10/2024</b>	<b>Friday 1/11/2024</b>	<b>Friday 20/12/2024</b>
<b>Spring Term</b>	<b>Monday 6/1/25</b>	<b>Monday 24/2/25</b>	<b>Friday 28/2/25</b>	<b>Friday 11/4/25</b>
<b>Summer Term</b> <small>*5/5/25 May Day Bank Holiday</small>	<b>Monday 28/4/25</b>	<b>Monday 26/5/25</b>	<b>Friday 30/5/25</b>	<b>Monday 21/7/25</b>

**Term Dates 2025/26**

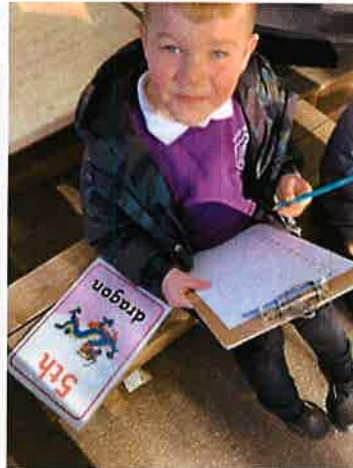
<b>Term</b>	<b>Term begins</b>	<b>Half Term begins</b>	<b>Half Term ends</b>	<b>Term ends</b>
<b>Autumn Term</b>	<b>Monday 1/9/2025</b>	<b>Monday 27/10/2025</b>	<b>Friday 31/10/2025</b>	<b>Friday 19/12/2025</b>
<b>Spring Term</b>	<b>Monday 5/1/26</b>	<b>Monday 16/2/26</b>	<b>Friday 20/2/26</b>	<b>Friday 27/3/26</b>
<b>Summer Term</b> <small>*4/5/26 May Day Bank Holiday</small>	<b>Monday 13/4/26</b>	<b>Monday 25/5/26</b>	<b>Friday 29/5/26</b>	<b>Monday 20/7/26</b>



# CLASS ONE



This week In Class One we have been learning about the Lunar New Year. We listened to traditional New Year stories and how the animals had a race to decide the order of the years.



We ordered the animals in the story and went on a hunt outside to record them all in order.

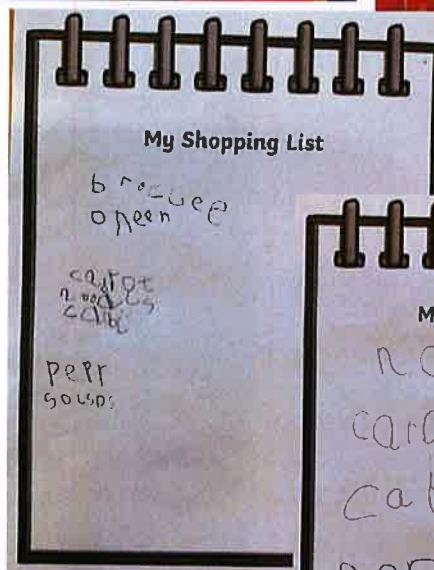


We found out about lots of New Year traditions and wrote our own key word books about it.

We opened our own noodle cafe and practised using the correct coins to pay for our food.



Mrs Wonnacott helped us to make a stir fry that we planned and wrote a shopping list for.





# CLASS 2

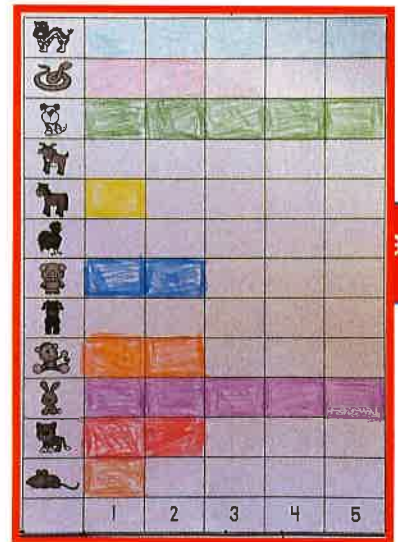


This week we have been finding out all about Chinese New Year. We shared the story of "The Great Race" in which the Jade Emperor chose how to name the Years of the Chinese Zodiac.

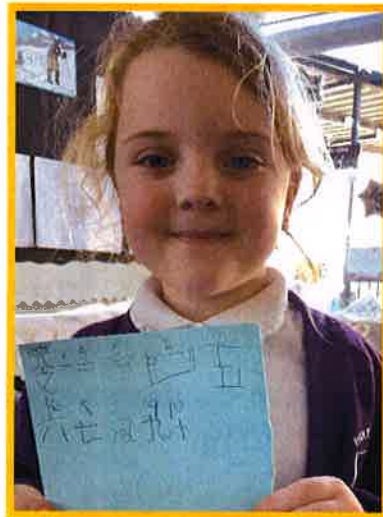


We found out that 2025 is the Year of the Snake. Can you find out the animal for the Year you were born?

We wrote about the story of "The Great Race" and then chose our favourite animals from the race. Using the data we gathered we made a graph to show the favourite animals for the children in Year 1.



We had such great fun playing Chinese New Year Bingo, cutting out twirling snakes, writing Chinese Numbers, retelling the story of the race and making amazing Chinese Lanterns.







# CLASS THREE



This week in Class Three we have been celebrating Chinese New Year. We read the story 'Dragons in the City' and explored adjectives to describe the fireworks, lion dancers and dragons. We then wrote diary entries for different characters all about the Chinese New Year celebrations.

Dear Diary,

On Tuesday we started our Chinese New Year celebrations and my family all gathered at my house. We were altogether on one big table and we all enjoyed the scrumptious Chinese food for dinner. After dinner I made sticky dumplings with Bo and Auntie Mei. We ate them when we watched the beautiful, sparkling, colourful fireworks and we got to stay up till midnight.

The next morning, we all had a red envelope and we all got ready for the parade. The streets were full of people enjoying themselves and having fun. Then we went to see the amazing lion dancers and had some lunch in The Blue Dragon restaurant and wrote our special wishes. Finally, we went to see the parade. I saw the most spectacular, colourful, enormous dragon. I had the most fabulous day celebrating Chinese New Year.

**Tabitha**



Dear Diary,

On Tuesday we started our Chinese New Year celebrations and my family all gathered at my house. First, we all sat around the table and enjoyed an amazing dinner. After dinner I made lots of sticky dumplings with Evie and Auntie Mei. We finished the dumplings just in time to watch the colourful fireworks. I can't believe we got to stay up till midnight.

The next day we went to the parade, when we got to the parade there were lots of people in the parade. First went to the colourful lion dancers then we had some delicious lunch and wrote special wishes. Finally, we went to see the biggest most vibrant and most colourful dragon. I had the best two days.

**Jonathan**



We enjoyed preparing, cooking and eating Chinese food. We made vegetable spring rolls and stir-fried noodles.



After reading our story we decided to make our own wishes for the new year. The tradition started hundreds of years ago in Hong Kong. We wrote our wishes on red paper and hung them on the tree.



In enhanced provision we have been making Chinese lanterns, dragons and snakes.



**Tim**



# Class Four.

As part of our Religion lessons this week the children have heard of a miracle that Jesus performed – The Cure of the Centurion's Servant.

The children retold the story beautifully and used role-play to bring the story to life. Henos has used his I. T. skills to prepare his work for this week's newsletter.

When Jesus arrived in Capernaum, a centurion came to him. A centurion is a Roman soldier that is in charge of 100 men.

The centurion had a servant who was dying. He had heard Jesus could perform miracles.

Jesus told the centurion that He would come to his house and heal the servant. But, the centurion said "Lord I am not worthy that you should enter under my roof. Just say the word and my servant will be healed".

Jesus heard of the centurion's faith in Him and he was amazed!

Jesus told the centurion to go back home. The centurion believed so Jesus said his servant would be healed. The servant was healed right then!

I read this in Matthew 8: 5 -13

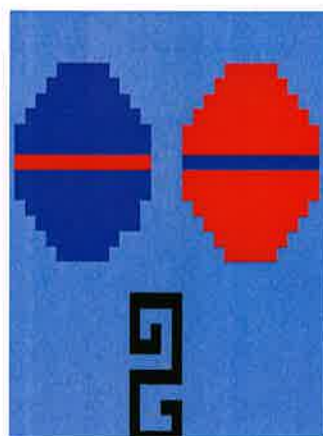
By Henos.





# CHINESE NEW YEAR IN CLASS 5

*Class 5 have created presentations on China for the Chinese New Year. We also made our own lucky red envelopes and pixel art images of lanterns, dragons etc. We learned many facts about this amazing country – including the fact that 2 areas in Cardiff are named after places in China – Canton and Cathays. Also, Cardiff was the first city in the UK to twin with a location in China when it partnered with Xiamen over 40 years ago!*



CHINESE  
DRAGON



# Class 6

## The Impact of Women's Roles during WW2

### What roles did women have during WW2?

During WW2 many men had to go and fight for the armed forces. As a result of this women were given a **selection** of important jobs. These were:

- Mechanics
- Engineers
- Air Raid Wardens
- Teachers
- Firefighters / Fire engine drivers
- Nurses / Doctors / Midwives
- Soldiers
- Farmers / Crop growers



### Why were these roles important?

These roles were important for society to continue functioning as a whole.

- Mechanics repaired bridges, structures, cars, trucks and planes etc.
- Engineers created fighter jets and tanks. As well as this; engineers placed bridges across the rivers of Italy, France, and Germany.
- Air Raid Wardens roamed the streets and made sure no lights could be seen for the safety of all civilians living in Britain.
- Teachers continued to teach throughout the war. Britain had to retain education and opportunities for children in the future
- Firefighters put out crucial fires caused by the Blitz; 20,000 bombs were dropped for 57 nights in a row!



WALT: Create a fact file explaining the role of women during WW2.

- Female nurses and doctors still need to provide care and medication for the sick.
- Midwives helped women who were giving birth.
- Female soldiers would go and fight for their countries under the armed forces.
- Female farmers would help out and grow food for others to eat.
- Many women worked in factories, creating products including bombs.



What impact did women have on WW2?

Women had a **positive** impact on WW2. Women had to fill very important roles that were previously male-dominated. Because of this, the countries' success skyrocketed. Women held communities together and ensured that life continued despite the fears and anxieties they faced as a result of war and loss. Without them, Britain would have struggled during WW2.

