



Holy Family RC Primary School Newsletter

"Working together as a family, following in the footsteps of Jesus, always giving our best."

Mrs L. Mills, Headteacher- holyfamilyprm@cardiff.gov.uk

Priest in charge: Father Solomon

Weekend Mass times- Saturday 6.00pm, Sunday 9.30am

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9th May 2025

The Rosary

The Mysteries of the Rosary

'Mysteries' are events in the life of Jesus which we need God's help to understand.

Joyful

Annunciation

Visitation

Nativity

Presentation in the Temple

Finding in the Temple

Mysteries of Light

Baptism of Jesus

Marriage Feast of Cana

Proclamation of the Kingdom

The Transfiguration

The Gift of the Eucharist



Sorrowful

Agony in the garden

Scourging at the Pillar

Crowning with thorns

Carrying the cross

Crucifixion and death

Glorious

Resurrection

Ascension

Coming of the Holy Spirit

Assumption

Crowning of Mary

The Rosary

The Rosary is a special prayer used by Christians. It used to be called Our Lady's Psalter because it is really a journey with Mary through the life of Jesus. It has twenty steps or decades. To pray a decade you say one 'Our Father', ten 'Hail Marys' and one 'Glory Be'

The repetition of the prayers is a way of freeing yourself from busy thoughts and fixing your attention on Jesus just as Mary, his mother, often would have done. The twenty steps are made up of five joyful, five sorrowful and five glorious times in the lives of Jesus and Mary. In 2003 Pope John Paul II invited the Church to pray five Mysteries of Light. These are events in the life of Jesus when his disciples began to understand who he was.

The Baptism of Jesus: "You are my beloved Son in whom I am well pleased."

The Wedding-feast at Cana: "Do whatever he tells you."

The proclamation of the kingdom in the sermon on the mount:

"Blessed are ..."

The Transfiguration: "This is my Son, the Beloved, listen to him."

The gift of the Eucharist at the last supper: "This is my Body. This is my Blood."

Catholic Primary School Quiz

Well done to our quiz team, they represented us with pride and enthusiasm. Congratulations to St Bernadette's who were the winners of the quiz.



Early pick ups at the end of the day

There are an increasing number of children being collected early from school in the afternoon. School finishes at 3.30pm, unless you have a medical appointment children should not be collected early.

Attendance

You have probably noticed the banner outside the school. We are working alongside Cardiff Council to try and get our attendance back to where it was pre-pandemic. We regularly had attendance of 95% each day, currently we are lucky to achieve 90% each day. Please make every effort to send your child to school every day unless they are unwell.



Late in the mornings

This has become a problem again, in many of the Classes. It is extremely disruptive when children are late for the following reasons:

1. They miss the vitally important introduction to the day's learning
2. The Teacher has to get the Register back out to record the late mark (this stops them from teaching)
3. The Dinner register has to be changed (this stops the teacher from teaching)
4. Miss Jenkins/ Mrs Chivers/ Mrs Mills has to leave the Office to escort children to their Classroom, particularly if they are in the Foundation Phase. This leaves the Office unstaffed; the telephone and door unanswered and important administration work interrupted.
5. Some children receive additional learning interventions from the Teaching Assistants, these begin at 8.55, your child would then miss these short but very important daily sessions. They cannot be rescheduled as the Teaching Assistants work to very tight timetables.



Be on time



at five to nine

Most importantly they miss out on valuable learning opportunities and, they are often very embarrassed if they are regularly late.

Please make every effort to ensure that your child is in school for 8.55a.m.

Thank you.

Diary dates 2025

May

Monday 5th May school closed for Bank Holiday Monday

Wednesday 7th May Class photographs

Thursday 8th May V.E. Day Picnic Lunch

Monday 19th May National tests begin for Classes 3-6

Friday 23rd May National tests finish. **School closes for half term 3.30pm**

June

Monday 2nd June school closed to children for an Inset Day

Thursday 5th June Class 4 Assembly 3pm

Thursday 12th June Class 2 Assembly

Thursday 19th June Sports Day

Monday 23rd June Transition Day 1 at Corpus Christi High School for children transferring to Year 7 in September

Thursday 26th June reserve Sports Day if weather is poor on June 19th

Monday 30th June Transition Day 2 at Corpus Christi High School for children transferring to Year 7 in September

July

Thursday 3rd July Class 1 Assembly 3pm

Monday 7th July Year 6 Leavers' Mass at St David's Cathedral

Tuesday 8th July Class 5 and 6 Play 2pm

Wednesday 9th July Class 5 and 6 Play 2pm

Tuesday 15th July Year 6 Leavers' Party 5-7pm

Thursday 17th July Year 6 Leavers' Mass and Assembly

Monday 21st July Inset Day – school closes for the summer holidays

Inset Days 2025

Monday June 2nd 2025

Monday 21st July 2025

Term Dates 2024/25

Term	Term begins	Half Term begins	Half Term ends	Term ends
Autumn Term	Monday 2/9/2024	Monday 28/10/2024	Friday 1/11/2024	Friday 20/12/2024
Spring Term	Monday 6/1/25	Monday 24/2/25	Friday 28/2/25	Friday 11/4/25
Summer Term <small>*5/5/25 May Day Bank Holiday</small>	Monday 28/4/25	Monday 26/5/25	Friday 30/5/25	Monday 21/7/25

Term Dates 2025/26

Term	Term begins	Half Term begins	Half Term ends	Term ends
Autumn Term	Monday 1/9/2025	Monday 27/10/2025	Friday 31/10/2025	Friday 19/12/2025
Spring Term	Monday 5/1/26	Monday 16/2/26	Friday 20/2/26	Friday 27/3/26
Summer Term <small>*4/5/26 May Day Bank Holiday</small>	Monday 13/4/26	Monday 25/5/26	Friday 29/5/26	Monday 20/7/26

Inset days Autumn 2025

Monday 1st September 2025

Tuesday 2nd September 2025

Friday 24th October

3 further days- dates to be decided.

09.05.25



We got to enjoy a picnic for our dinner in the garden, just like the street parties they had after WW2 ended.



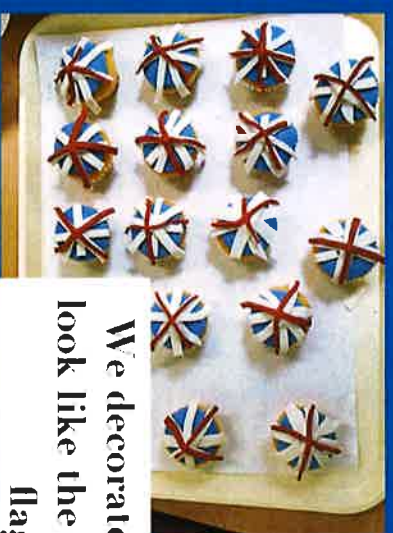
Class 1 had a fabulous day celebrating VE Day.



We made Spitfire planes from toilet rolls.



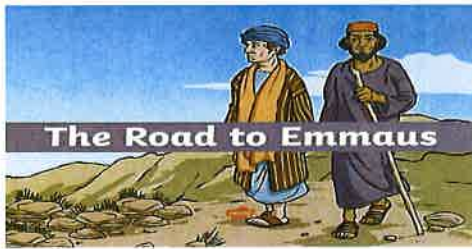
We looked at WW2 medals and designed our own medals to wear to our picnic.



We decorated cakes to look like the Union Jack flag.



PIC. COLLAGE



Class 2



This week we have been finding out what happened in the days after Jesus died on the cross and rose again on Easter Sunday. We have heard the story of The Road to Emmaus when two of Jesus' disciples came to recognise Jesus in the breaking of the bread.

Chaniel worked independently to write this retelling of the story. This is her wonderful work.



The 2 disciples they were on the road, they were talking about Jesus dying on the cross. When they looked behind them Jesus was behind them. Jesus came to the disciples and the disciples told him all about Jesus. When the disciples got to Emmaus and Jesus made to go home they said, "Do you want to come with us?"

When they went in they gave Jesus some bread. Jesus broke the bread and Jesus disappeared. Then the disciples knew it was Jesus. They went to go to tell the other disciples, when they got there they told all the other disciples they had seen Jesus.

Our VE Day Picnic was wonderful, we held the 2 minute silence to start, even the sun came out to share in our celebration!





On Thursday we celebrated VE Day in school. We all enjoyed our special picnic lunch.



We made a VE Day themed trifle. We enjoyed making and tasting the trifle.

We designed and made our own VE Day medals.





Class Four.



The children have learnt that on 8 May 1945, Prime Minister Winston Churchill announced that the war in Europe had come to an end, following Germany's surrender the day before.

This became known as VE Day, or Victory in Europe Day, and it is commemorated every year on 8 May. 2025 marks the 80th anniversary of the original VE Day.

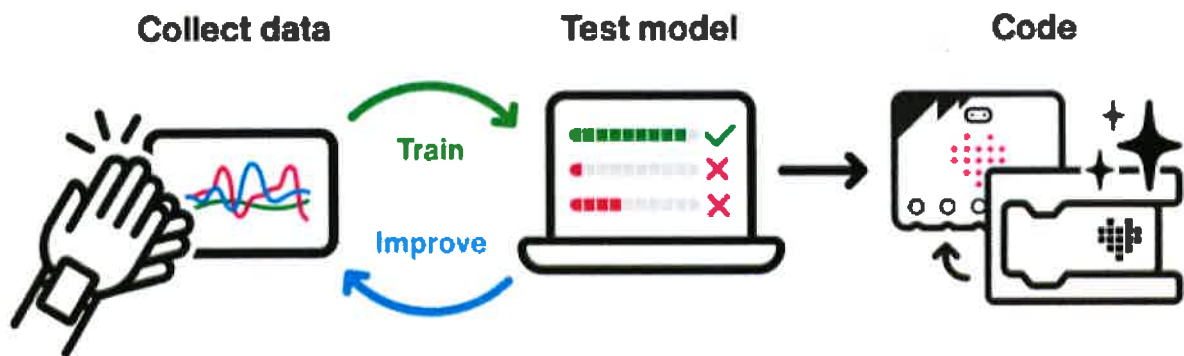
Many thanks to Finley's family for sending family photos to help us with our research and our learning.



TEACHING MICROBIT's using AI in Class 5

Class 5 have used AI through movement and machine learning with *micro:bit CreateAI*. We taught models to the micro:bit to recognise certain movements using the accelerometer sensor. 3 samples of a wave / clap/ punch / jog etc were recorded by each child. The program then recognised the movements when the micro:bit was held whilst jogging / punching / waving etc. You can see examples of this on the next page. Try your own: <https://microbit.org/get-started/features/ai/>.

Using the accelerometer and processor of the micro:bit V2, you can experience and learn about artificial intelligence in the real world through movement and machine learning (ML).



The screenshot shows the micro:bit CreateAI interface. At the top, there is a green header with the micro:bit logo and 'CreateAI' on the left, and 'Data samples' on the right. Below the header, there are three rows of data samples, each corresponding to a different action: 'jog', 'punch', and 'clap'. Each row has a blue grid icon representing the action, a 'Record' button, and three recorded data samples shown as waveforms. The 'Record' button is red and has a '3 samples recorded' indicator below it. Each waveform has a small 'x' icon in the top right corner, indicating that the sample is complete or ready for use.

TEACHING MICROBIT's using AI in Class 5



Class 6

In science this week, we have been researching and explaining the viscosity of liquids ready to carry out our science investigations.

What is Viscosity?

Viscosity is how easily a liquid can flow. It is like measuring how goeey, sticky or thick a **liquid** is. **Viscosity** is a physical feature of fluids (**liquids**) that decides how fast they can be poured.). It shows resistance to flow. The word **viscous** comes from Latin *viscum*, meaning sticky. Water has a low **viscosity**, as it is "thin" or "runny". Syrup and tar, on the other hand, have a high viscosity, as they are "thick" or "goeey". One way to test for **viscosity** is the speed at which the substance runs down a slope. Or, you could drop an object into a **liquid** and observe/measure how long it would take to sink: in honey or hand / shower gel, the object would reach the bottom very slowly, and in water it would sink rapidly.

High Viscosity	Medium Viscosity	Low Viscosity
Honey	Hand Soap	Water
Syrup	Shampoo	Milk
Melted Chocolate	Vegetable Oil	Juice
Motor oil	ketchup	Soy sauce



What affects the Viscosity of liquids?

Viscosity, a fluid's resistance to flow. It is affected by several factors, mainly temperature, pressure and the fluid's molecular structure. As temperature increases, the viscosity of liquids decreases, while the opposite is true for gases. Pressure also influences **viscosity**, with higher pressure usually increasing **viscosity**, especially for gases. Additionally, the strength of intermolecular forces, molecular size, and shape all play a role in determining a fluid's resistance to flow.



General statement

The hotter a **liquid** is, the less **viscous** it becomes, whereas the colder the **liquid** the more **viscous** it becomes.